

**Academic Learning Expectations
Stormonth Elementary 2020-2021**

K4 Weekly Academic Expectations:

4- Day In Person instruction 670 scheduled minutes	4- Day Virtual Only instruction 670 scheduled minutes	If Everyone Virtual 670 scheduled minutes	Instructional Minutes per Week
4 Morning Meetings to build social-emotional connections (S) Includes Math Number Corner 30 min.	4 Morning Meetings to build social-emotional connections (S) Includes Math Number Corner 30 min.	4 Morning Meetings to build social-emotional connections (S) Includes Math Number Corner 30 min.	120
4 Literacy Lessons (S and P/A) Includes Phonemic Awareness, Phonics, Reading/Writing 30 min.	4 Literacy Lessons (S and P/A) Includes Phonemic Awareness, Phonics, Reading/Writing 30 min.	4 Literacy Lessons (S and P/A) Includes Phonemic Awareness, Phonics, Reading/Writing 30 min.	120
4 Math Lessons (P/A) Includes Independent Practice 30 min.	4 Math Lessons (P/A) Includes Independent Practice 30 min.	4 Math Lessons (P/A) Includes Independent Practice 30 min.	120
Each child meets in a Small Group or One-on-One with the teacher (S)	Each child meets in a Small Group or One-on-One with the teacher (S)	Each child meets in a Small Group or One-on-One with the teacher (S)	20
Choice Time/Snack/Movement Break (A) 50 min.	Choice Time/Snack/Movement Break (A) 50 min.	Choice Time/Snack/Movement Break (A) 50 min.	200
Parent/guardian emails are answered within 24-hours*	Office Hour held daily for parent/guardian communication and emails answered within 24-hours*	Office Hour held daily for parent/guardian communication and emails answered within 24-hours*	
Students with IEPs receive services in accordance with their IEPs (S)	Students with IEPs receive services in accordance with their IEPs (S)	Students with IEPs receive services in accordance with their IEPs (S)	
Books/math manipulatives are used in class	Books/math manipulatives/paper packets available for pickup two Fridays per month	Books/math manipulatives/paper packets available for pickup two Fridays per month	Beginning Sept. 4
2 Music lessons (S) 40 min 2 Physical Education lessons (S) 40 min Art is integrated into student activities	1 Music lesson (P/A) 20 min 1 Physical Education lesson (P/A) 20 min Art is integrated into student activities	1 Music lesson (P/A) 20 min 1 Physical Education lesson (P/A) 20 min Art is integrated into student activities	40-80

K4 Friday Expectations (A):

*except on weekends

Read with a family member 15 min Practice Dreambox 15 min	Seesaw activities	Art, movement and/or creativity activities Complete Paper Packets
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S= Synchronous Learning

P= Pre-recorded Lesson

A= Asynchronous Learning

Academic Learning Expectations Stormonth Elementary 2020-2021

K5 Weekly Academic Expectations:

4- Day In Person instruction 1,070 scheduled minutes	4- Day Virtual Only instruction 1,070 scheduled minutes	If Everyone Virtual 1,070 scheduled minutes	Instructional Minutes per Week
4 Morning Meetings to build social-emotional connections (S) Includes Phonemic Awareness lesson 20 minutes	4 Morning Meetings to build social-emotional connections (S) Includes Phonemic Awareness lesson 20 minutes	4 Morning Meetings to build social-emotional connections (S) Includes Phonemic Awareness lesson 20 minutes	80
4 Reading Workshop Lessons (P/S) Mini-Lesson 10 minutes Independent Practice 20 minutes Small Group Work 20 min/2 x week	4 Reading Workshop Lessons (P/A) Mini-Lesson 10 minutes Independent Practice 20 minutes Small Group Work 20 min/2 x week	4 Reading Workshop Lessons (P/A) Mini-Lesson 10 minutes Independent Practice 20 minutes Small Group Work 20 min/2 x week	120
4 Writing Workshop lessons (P/S) Mini-Lesson 10 minutes Independent Practice/Conferring 20 minutes	4 Writing Workshop lessons (P/A) Mini-Lesson 10 minutes Independent Practice/Conferring 20 minutes	4 Writing Workshop lessons (P/A) Mini-Lesson 10 minutes Independent Practice/Conferring 20 minutes	120
4 Math Lessons (P/S) Number Corner 15 minutes/Mini-Lesson 15 minutes Independent Work/Work Places 30 minutes Small Group Work 20 min/2 x week	4 Math Lessons (P/A) Number Corner 15 minutes/Mini-Lesson 15 minutes Independent Work/Work Places 30 minutes Small Group Work 20 min/2 x week	4 Math Lessons (P/A) Number Corner 15 minutes/Mini-Lesson 15 minutes Independent Work/Work Places 30 minutes Small Group Work 20 min/2 x week	280
Handwriting Without Tears 15 min/4 x week	Handwriting Without Tears 15 min/4 x week	Handwriting Without Tears 15 min/4 x week	60
Each child meets in a Small Group or One-on-One with the teacher twice weekly Reading & twice weekly Math (S)	Each child meets in a Small Group or One-on-One with the teacher twice weekly Reading & twice weekly Math (S)	Each child meets in a Small Group or One-on-One with the teacher twice weekly Reading & twice weekly Math (S)	Built into content area minutes
Choice Time/Snack/Movement Break (A) 50 min.	Choice Time/Snack/Movement Break (A) 50 min.	Choice Time/Snack/Movement Break (A) 50 min.	200
Parent/guardian emails are answered within 24-hours*	Office Hour is held daily for parent/guardian communication and emails are answered within 24-hours*	Office Hour is held daily for parent/guardian communication and emails are answered within 24-hours*	
Students with IEPs receive services in accordance with their IEPs (S)	Students with IEPs receive services in accordance with their IEPs (S)	Students with IEPs receive services in accordance with their IEPs (S)	
Books/math manipulatives are used in class	Books/math manipulatives/paper packets available for pickup weekly	Books/math manipulatives/paper packets available for pickup weekly	Beginning Sept. 4
2 Music lessons (S) 30 min 2 Physical Education lessons (S) 30 min 2 Art lessons (S) 30 min 2 Spanish lessons (S) 30 min 1 Guidance lesson (S) 30 min	1 Music lesson (P/A) 30 min 1 Physical Education lesson (P/A) 30 min 1 Art lesson (P/A) 30 min 1 Spanish lesson (P/A) 30 min 1 Guidance lesson (P/A) 30 min	1 Music lesson (P/A) 30 min 1 Physical Education lesson (P/A) 30 min 1 Art lesson (P/A) 30 min 1 Spanish lesson (P/A) 30 min 1 Guidance lesson (P/A) 30 min	150-270

K5 Friday Expectations (A):

*except on weekends

Read with a family member 20 min, Dreambox math 20 min, Art, movement and/or creativity activities, Seesaw activities, Work on paper packets, Engage in a science/social studies inquiry lesson 20 min

S= Synchronous Learning

P= Pre-recorded Lesson

A= Asynchronous Lesson

Academic Learning Expectations Stormonth Elementary 2020-2021

First Grade Weekly Academic Expectations:

In-School Cohort 1.120 scheduled minutes	At-Home Cohort 1.120 scheduled minutes	Virtual Only Cohort (includes if everyone is virtual) 1.120 scheduled minutes	Instructional Minutes per Week
2 Morning Meetings to build social-emotional connections (S) 20 minutes	2 Morning Meetings to build social-emotional connections (S) 20 minutes	4 Morning Meetings to build social-emotional connections (S) 20 minutes	80
2 Reading Workshop Lessons (P/S) Mini-Lesson 10 minutes Independent Practice including differentiated instruction (2x/week per child) 30 minutes	2 Reading Workshop Lessons (P/A) Mini-Lesson 10 minutes Independent Practice 30 minutes	4 Reading Workshop Lessons (P/A) Mini-Lesson 10 minutes Independent Practice including differentiated instruction (2x/week per child) 30 minutes	160
2 Math lessons (P/S) Number Corner 15 minutes/ Mini- Lesson 15 minutes Independent Practice & Work Places including differentiated instruction (2x/week per child)	2 Math lessons (P/A) Number Corner 15 minutes/ Mini- Lesson 15 minutes Independent Practice & Work Places including differentiated instruction	4 Math lessons (P/A) Number Corner 15 minutes/ Mini-Lesson 15 minutes Independent Practice & Work Places including differentiated instruction (2x/week per child)	280
2 Phonics Lessons (P/S) Mini-Lesson 15 minutes Independent practice 15 minutes	2 Phonics Lessons (P/A) Interactive lesson 15 minutes Independent practice 15 minutes	4 Phonics Lessons (P/A) Interactive lesson 15 minutes Independent practice 15 minutes	120
2 Writing Workshop lessons (P/S) Mini-Lesson 15 minutes Independent Practice/Conferring 30 minutes	2 Writing Workshop lessons (P/A) Mini-Lesson 15 minutes Independent Practice 30 minutes	4 Writing Workshop lessons (P/A) Mini-Lesson 15 minutes Independent Practice 30 minutes	180
Handwriting Without Tears 15 min/2 x week Keyboarding Without Tears 15 min/2 x week	Handwriting Without Tears 15 min/2 x week Keyboarding Without Tears 15 min/2 x week	Handwriting Without Tears 15 min/2 x week Keyboarding Without Tears 15 min/2 x week	60
Each child meets in a Small Group or One-on-One with the teacher twice weekly Reading & twice weekly Math. Writing conferences scheduled as needed. (S)	Independent Work Time (A)	Each child meets in a Small Group or One-on-One with the teacher twice weekly Reading & twice weekly Math. Writing conferences scheduled as needed. (S)	Built into content area minutes
Parent/guardian emails are answered within 24-hours*	Parent/guardian emails are answered within 24-hours*	Office Hour is held daily for student support and /or parent/guardian communication. Emails are answered within 24-hours*	
Students with IEPs receive services in accordance with their IEPs (S)	Students with IEPs receive services in accordance with their IEPs (S)	Students with IEPs receive services in accordance with their IEPs (S)	
Chromebooks/leveled books/math manipulatives are used in class	Chromebooks/leveled books/math manipulatives are sent home	Chromebooks remain at home; Leveled books/math manipulatives available for pickup weekly	Beginning Sept. 4
1 Music lesson (S) 30 min 1 Physical Education lesson (S) 30 min 1 Art lesson (S) 30 min 1 Spanish lesson (S) 30 min 1 Guidance lesson (S) 30 min	N/A	1 Music lesson (P/A) 30 min 1 Physical Education lesson (P/A) 30 min 1 Art lesson (P/A) 30 min 1 Spanish lesson (P/A) 30 min 1 Guidance lesson (P/A) 30 min	150

First Grade Friday Expectations (A):

*except on weekends

Read for 30 minutes 30 minutes
Practice Dreambox math 30 minutes

One science inquiry lesson and independent work 30 minutes
Additional Seesaw activities

S= Synchronous Learning

P= Pre-recorded Lesson

A= Asynchronous Learning

**Academic Learning Expectations
Stormonth Elementary 2020-2021**

Second Grade Weekly Academic Expectations:

In-School Cohort 1,340 scheduled minutes	At-Home Cohort 1,340 scheduled minutes	Virtual Only Cohort (includes if everyone is virtual) 1,340 scheduled minutes	Instructional Minutes per Week
2 Morning Meetings to build social-emotional connections (S) 20 minutes	2 Morning Meetings to build social-emotional connections (S) 20 minutes	4 Morning Meetings to build social-emotional connections (S) 20 minutes	80
2 Reading Workshop Lessons (P/S) Mini-Lesson 15 minutes Read Aloud 15 min Independent Practice/Strategy Groups/Conferring 40min	2 Reading Workshop Lessons (P/A) Mini-Lesson 15 minutes Read Aloud 15 min Independent Practice 40min	4 Reading Workshop Lessons (P/A) Mini-Lesson 15 minutes Read Aloud 15 min Independent Practice/Strategy Groups/Conferring 40min	280
2 Math lessons (P/S) Number Corner 25 min Lesson 35 min/Work Places 20 minutes Small Groups during Work Places 20 min/2 x week	2 Math lessons (P/A) Number Corner 25 min Lesson 35 min/Work Places 20 minutes	4 Math lessons (P/A) Number Corner 25 min Lesson 35 min/Work Places 20 minutes Small Groups during Work Places 20 min/2 x week	320
2 Phonics Lessons (P/S) Interactive lesson 15 minutes Independent practice 15 minutes	2 Phonics Lessons (P/A) Interactive lesson 15 minutes Independent practice 15 minutes	4 Phonics Lessons (P/A) Interactive lesson 15 minutes Independent practice 15 minutes	120
2 Writing Workshop lessons (P/S) Mini-Lesson 15 minutes Independent Practice/Strategy Groups/Conferring 30min	2 Writing Workshop lessons (P/A) Mini-Lesson 15 minutes Independent Practice/Strategy Groups/Conferring 30min	4 Writing Workshop lessons (P/A) Mini-Lesson 15 minutes Independent Practice/Strategy Groups/Conferring 30min	180
Handwriting Without Tears 15 min/3 x week Keyboarding Without Tears 15 min/3 x week	Handwriting Without Tears 15 min/3 x week Keyboarding Without Tears 15 min/3 x week	Handwriting Without Tears 15 min/3 x week Keyboarding Without Tears 15 min/3 x week	90
Each child meets in a Small Group or One-on-One with the teacher twice weekly Reading & twice weekly Math (S)	Independent Work Time (A)	Each child meets in a Small Group or One-on-One with the teacher twice weekly Reading & twice weekly Math (S)	Built into content area minutes
Parent/guardian emails are answered within 24-hours*	Parent/guardian emails are answered within 24-hours*	Office Hour is held daily for parent/guardian communication and emails are answered within 24-hours*	
Students with IEPs receive services in accordance with their IEPs (S)	Students with IEPs receive services in accordance with their IEPs (S)	Students with IEPs receive services in accordance with their IEPs (S)	
Chromebooks/leveled books/math manipulatives are used in class	Chromebooks/leveled books/math manipulatives are sent home	Chromebooks remain at home Leveled books/math manipulatives available for pickup weekly	Beginning Sept. 4
1 Music lesson (S) 30 min 1 Physical Education lesson (S) 30 min 1 Art lesson (S) 30 min 1 Spanish lesson (S) 30 min 1 Guidance lesson (S) 30 min	N/A	1 Music lesson (P/A) 30 min 1 Physical Education lesson (P/A) 30 min 1 Art lesson (P/A) 30 min 1 Spanish lesson (P/A) 30 min 1 Guidance lesson (P/A) 30 min	150

Second Grade Friday Expectations (A):

*except on weekends

Read independently or with a family member 30 minutes
Science/social studies inquiry lesson 60 minutes

Practice Dreambox math 30 minutes

S= Synchronous Learning

P= Pre-recorded Lesson

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**Academic Learning Expectations
Stormonth Elementary 2020-2021**

Third Grade Weekly Academic Expectations:

In-School Cohort 1,370 scheduled minutes	At-Home Cohort 1,370 scheduled minutes	Virtual Only Cohort (includes if everyone is virtual) 1,370 scheduled minutes	Instructional Minutes per Week
2 Morning Meetings to build social-emotional connections (S) 30 minutes	2 Morning Meetings to build social-emotional connections (S) 30 minutes	4 Morning Meetings to build social-emotional connections (S) 30 minutes	120
2 Reading Workshop Lessons (P/S) Mini-Lesson 15 minutes Independent Practice 45 minutes Small Group Work 20 min/2 x week	2 Reading Workshop Lessons (P/A) Mini-Lesson 15 minutes Independent Practice 45 minutes Small Group Work 20 min/2 x week	4 Reading Workshop Lessons (P/A) Mini-Lesson 15 minutes Independent Practice 45 minutes Small Group Work 20 min/2 x week	280
2 Math lessons (P/S) Mini-Lesson 15 minutes Independent Practice/Fact Fluency 45 minutes Small Group Work 20 min/2 x week	2 Math lessons (P/A) Mini-Lesson 15 minutes Independent Practice/Fact Fluency 45 minutes	4 Math lessons (P/A) Mini-Lesson 15 minutes Independent Practice/Fact Fluency 45 minutes Small Group Work 20 min/2 x week	280
2 Science or Social Studies Lessons (P/A) Mini lesson 15 minutes Independent practice 30 minutes	2 Science or Social Studies Lessons (P/A) Mini lesson 15 minutes Independent practice 30 minutes	2 Science or Social Studies Lessons (P/A) Mini lesson 15 minutes Independent practice 30 minutes	90
2 Writing Workshop lessons (P/S) Mini-Lesson 15 minutes Independent Practice 30 minutes	2 Writing Workshop lessons (P/A) Mini-Lesson 15 minutes Independent Practice 30 minutes	4 Writing Workshop lessons (P/A) Mini-Lesson 15 minutes Independent Practice 30 minutes	180
Grammar 15 min/4 x week Keyboarding Without Tears 15 min/4 x week	Grammar 15 min/4 x week Keyboarding Without Tears 15 min/4 x week	Grammar 15 min/4 x week Keyboarding Without Tears 15 min/4 x week	120
Each child meets in a Small Group or One-on-One with the teacher twice weekly Reading & twice weekly Math (S)	Independent Work Time (A)	Each child meets in a Small Group or One-on-One with the teacher twice weekly Reading/Writing & Math (S)	Built into content area minutes
Parent/guardian emails are answered within 24-hours*	Parent/guardian emails are answered within 24-hours*	Office Hours are held daily for parent/guardian communication and emails are answered within 24-hours*	
Students with IEPs receive services in accordance with their IEPs (S)	Students with IEPs receive services in accordance with their IEPs (S)	Students with IEPs receive services in accordance with their IEPs (S)	
Chromebooks/leveled books/math manipulatives are used in class	Chromebooks/leveled books/math manipulatives are sent home	Chromebooks remain at home Leveled books/math manipulatives available for pickup weekly	Beginning Sept. 4
1 Music lesson (S) 30 min 1 Physical Education lesson (S) 30 min 1 Art lesson (S) 30 min 1 Spanish lesson (S) 30 min 1 Guidance lesson (S) 30 min	N/A	1 Music lesson (P/A) 30 min 1 Physical Education lesson (P/A) 30 min 1 Art lesson (P/A) 30 min 1 Spanish lesson (P/A) 30 min 1 Guidance lesson (P/A) 30 min	150

Third Grade Friday Expectations (A):

*except on weekends

Read independently/Writing Response 60 minutes

Practice Dreambox math 30 minutes

Continue Science/social studies inquiry 60 minutes

S= Synchronous Learning

P= Pre-recorded Lesson

A= Asynchronous Learning

**Academic Learning Expectations
Stormonth Elementary 2020-2021**

Fourth Grade Weekly Academic Expectations:

In-School Cohort 1,460 scheduled minutes	At-Home Cohort 1,460 scheduled minutes	Virtual Only Cohort (includes if everyone is virtual) 1,460 scheduled minutes	Instructional Minutes per Week
2 Morning Meetings to build social-emotional connections (S) 30 minutes	2 Morning Meetings to build social-emotional connections (S) 30 minutes	4 Morning Meetings to build social-emotional connections (S) 30 minutes	120
2 Reading Workshop Lessons (P/S) Mini-Lesson 15 minutes Independent Practice 45 minutes Small Group Work 2 x week	2 Reading Workshop Lessons (P/A) Mini-Lesson 15 minutes Independent Practice 45 minutes	4 Reading Workshop Lessons (P/A) Mini-Lesson 15 minutes Independent Practice 45 minutes Small Group Work 2 x week	280
2 Math lessons (P/S) MFact fluency 15 min. Mini-Lesson 20 minutes Independent Practice 30 minutes Small Group Work 2 x week	2 Math lessons (P/A) Fact fluency 15 min. Mini-Lesson 20 minutes Independent Practice 30 minutes	4 Math lessons (P/A) Fact fluency 15 min. Mini-Lesson 20 minutes Independent Practice 30 minutes Small Group Work 2 x week	280
2 Science or Social Studies Lessons (P/A) Mini lesson 15 minutes Independent practice 30 minutes	2 Science or Social Studies Lessons (P/A) Mini lesson 15 minutes Independent practice 30 minutes	4 Science or Social Studies Lessons (P/A) Mini lesson 15 minutes Independent practice 30 minutes	180
2 Writing Workshop lessons (P/S) Mini-Lesson 15 minutes Independent Practice/Conferencing 30 min	2 Writing Workshop lessons (P/A) Mini-Lesson 15 minutes Independent Practice 30 minutes	4 Writing Workshop lessons (P/A) Mini-Lesson 15 minutes Independent Practice/Conferencing 30 min Small Group Work/1:1, 1 x week	180
N/A	Grammar 30 min/4 x week	Grammar 30 min/4 x week	120
Each child meets in a Small Group or One-on-One with the teacher twice weekly for Reading, twice weekly for Math and once weekly for writing (S)	Independent Work Time (A)	Each child meets in a Small Group or One-on-One with the teacher twice weekly for Reading, twice weekly for Math and once weekly for writing (S)	Built into content area minutes
Parent/guardian emails are answered within 24-hours*	Parent/guardian emails are answered within 24-hours*	Flex Meets daily scheduled by the teacher as needed. Emails are answered within 24-hours*	
Students with IEPs receive services in accordance with their IEPs (S)	Students with IEPs receive services in accordance with their IEPs (S)	Students with IEPs receive services in accordance with their IEPs (S)	
Chromebooks/leveled books/math manipulatives are used in class	Chromebooks/leveled books/math manipulatives are sent home	Chromebooks remain at home Leveled books/math manipulatives available for pickup weekly	Beginning Sept. 4
1 Music lesson (S) 30 min 1 Physical Education lesson (S) 30 min 1 Art lesson (S) 30 min 1 Spanish lesson (S) 30 min 1 Guidance lesson (S) 30 min	N/A	1 Music lesson (P/A) 30 min 1 Physical Education lesson (P/A) 30 min 1 Art lesson (P/A) 30 min 1 Spanish lesson (P/A) 30 min 1 Guidance lesson (P/A) 30 min	150

Fourth Grade Friday Expectations (A):

*except on weekends

Read independently/Writing Response 60 minutes

Practice Dreambox math 30 minutes

Continue Science/social studies inquiry 60 minutes

S= Synchronous Learning

P= Pre-recorded Lesson

A= Asynchronous Learning