



BAYSIDE MIDDLE SCHOOL SCHEDULING

COMMUNITY LISTENING SESSION
MARCH 2020



WHY A SCHEDULE CHANGE?

- Math curriculum requires 70+ minutes to teach with integrity
- Reading/English curriculum calls for being taught together
- Longer periods (75 minutes) will allow for differentiation and more methods of instruction
- Teacher Collaboration both vertically and in grade level teams
- Fragmentation Reduced: Tardies, organizing and focusing class on new subject, etc.
- Ability to focus attention and become engrossed in core subject
- A one day absence will affect fewer classes
- Fewer class changes improve school climate and offers less time for disruptions due to student behavior during passing time



WHY A SCHEDULE CHANGE?

- Current 5th grader has 13-15 classes with 12 or more teachers and seeing 9 or more teachers per day -- easier transition from Stormonth
- Slow the pace of the day for students
- A/B spreads homework across two days for school/life balance
- Fewer classes (quizzes/tests/etc) to be concerned with each day
- Student anxiety is increasing at the middle school level
- Time in class to apply learning with content “expert” on hand
- Stronger interpersonal relationships between student and teacher - seeing less students per day will allow for deeper connections including students’ interests in teaching



WHY NOT?

Typical Concerns:

In a true Block schedule it is difficult to schedule Specials -- our plan is a modified block and includes all specials while maintaining frequency and increasing minutes in most cases

In a true Block schedule there is loss of content retention -- our plan keeps all subjects in their current school year frequency

Teachers will bore students with 90 minute lectures -- Our excellent teachers in conjunction with our planned Professional development will help all to be prepared for a workshop model of classroom in a 75 minute period



GUIDING PRINCIPLES

- Increase Math Minutes
- Integrated Literacy Approach
- Increase Opportunity for Guided Practice Within the Class Period
- Fewer Transitions During the Day
- Slow the Pace of the School Day
- Maintain frequency of Specials as much as possible
- Opportunity for Both Grade Level & Vertical Teaming Within the School Day
- Smoother Transition from Stormonth



WHAT IS BLOCK SCHEDULING?

Full Block Schedule: 4 x 4 - 4 classes per day for one semester, 8 classes per year

A/B Block Schedule: 4 on "A" Day and 4 on "B" Day - Every class, every other day, all year

Modified Block Schedule: Mixing longer and shorter periods throughout the day: 90/45, 80/40, etc.

Our plan: Modified Block-A/B schedule: Mix of longer and shorter periods and most of those being on an A/B plan



PROCESS TIMELINE

- Spring/Summer 2017 - Created a Scheduling Committee with BLT and began gathering information
- Fall 2017 - Set guiding principles, considered non-negotiables, gathered samples and information, and updated PTO Exec board on plans
- Winter 2018 - Clarified DPI requirements, invited another district for Q&A at staff meeting, solicited input from PTO Exec board
- Spring 2018 - Informational presentation to School Board, created a possible option for a new Master Schedule, Superintendent asked for process to be put on hold for 2019-2020 school year



PROCESS TIMELINE, CONT.

- Fall 2018 - Scheduling committee expanded to School Improvement Team, Set goal for implementation for Fall 2020
- Winter 2019 - All-day workshop with Scheduling Expert, Dr Rettig. Created some possible master schedules without details
- Spring 2019 - Surveyed staff, considered possible options for period lengths
- Fall 2019 - Using input from Staff, Dr Rettig, etc created Draft Master Schedule
- Winter 2020 - Presented to District Leadership Team



THE "NEW" SCHEDULE

75 minute Core Periods/45 minute
Specials/Electives

Math/ELA meet daily for 75 minute
period

Science/Social Studies meet for 75
minutes per class A/B

Maintain frequency of all specials
according to DPI requirements*

Maintain daily WL for 7th/8th grades

Allows for grade level and vertical
teaming

Increase in frequency of some 6th
grade specials due to moving to A/B
schedule

12-14 minute Homeroom daily with
announcements (not at start of day to
accommodate NHS Math students)

Bells will only occur when entire school
is moving

Maintain school day start and end
times and create a 4 minute passing
time



SOME TOUGH CHOICES WERE MADE:

Science/Social Studies meet on A/B schedule - not daily, but for 75 minute period (loss of less than 6 minutes per 43 minute class which can possibly be recovered due to no transition time)

Moved everything to A/B except 5th grade PE - DPI requires 3x/wk - 6th grade PE is A/B

Some staff lunches may be extraordinarily early or late

No more DATA class

No more pull-out instrument lessons, but students are scheduled for Band daily. Allows for Band Sectional lessons - Orch teacher is only available Wed and Fri

Bells will only ring when **all** classes are switching



WHAT ABOUT MINUTES?

Math increases from 7439/year to 12,975/year -- almost 75% increase

Almost all* specials: WL, PE, Art, Music, Health, Band, Orchestra, Chorus, Creative Writing, Journalism will increase almost 5%, some increased more**

Homeroom will increase to 12-14 minutes/day everyday, all year long.

ELA (Reading/English), Science and Social Studies lose less than 6 minutes/43 minute class (current schedule) but they are taught in a 75 minute Large Period which will reduce transition, tardy time, re-introduction of topic

*Only special with loss is 6th Grade PE due to moving to A/B schedule

**WL for 6th grade, Art, Music, Band and Chorus increase more than 22% because of A/B

WHAT DOES LEARNING IN A LONGER PERIOD LOOK LIKE?

3 Part Lesson Design (AKA “Workshop Model”)

Part 1-Explanation (10-15 min)

- State objective/plan for day
- Connect to previous learning/Homework review
- Teach new material (AKA “mini lesson”)

Part 2-Application (45-60 min)

- Guided skill lesson with small groups/guided practice
- Independent Work Stations
- Menu Work Time

Part 3-Synthesis (5-10 min)

- Assessment for learning
- Recap/establish connections & relevance
- Closure



PROFESSIONAL DEVELOPMENT

- School Visits at teacher request of area schools that have made the switch Spring 2020
- Cognitive Engagement Strategy training & Curriculum Development Time (June 2020)
- Collaboration and planning time for teams to adapt scope & sequence, if necessary (July/August 2020)
- Professional Learning Community training (August 2020)
- Kari Krakow - Infinite Campus Scheduling Tech Engineer
- Ongoing collaborative time provided, if necessary, throughout 2020-21 school year

PROPOSED SCHEDULE

Bayside Alternative Schedule 2020 - 2021

5th Grade	CORE	CORE	SPECIALS	Homeroom	Lunch/ Recess/ Intra- murals	BCO	SPECIALS	CORE
6th Grade	CORE	SPECIALS	CORE	Homeroom	Lunch/ Recess/ Intra- murals	SPECIALS	BCO	CORE
7th Grade	SPECIALS	CORE	CORE	Homeroom	BCO	Lunch/ Recess	CORE	World Lang
8th Grade	CORE	World Lang	CORE	Homeroom	BCO	Lunch/ Recess	CORE	SPECIALS

PROPOSED SCHEDULE – DETAILED VIEW

Bayside Alternative Schedule 2020 - 2021

5th Grade	Core 1 7:45am - 9:01am	Core 2 9:05am - 10:20am	Specials 10:24am - 11:09am	HR - 12 Min	Lunch/ Recess/ Intramurals 11:28am - 12:13pm	BCO 12:17pm - 1:02pm	Specials 1:06pm - 1:51pm	Core 3 1:55pm - 3:10pm
6th Grade	Core 1 7:45am - 9:01am	Specials 9:05am - 9:50am	Core 2 9:54am - 11:09am	HR - 12 Min	Lunch/ Recess/ Intramurals 11:28am - 12:13pm	Specials 12:17pm - 1:02pm	BCO 1:06pm - 1:51pm	Core 3 1:55pm - 3:10pm
7th Grade	Specials 7:45am - 8:31am	Core 1 8:35am - 9:50am	Core 2 9:54am - 11:09am	HR - 12 Min	BCO/ Non-BCO WL 11:28am - 12:13pm	Lunch/ Recess 12:17pm - 1:02pm	Core 3 1:06pm - 2:21pm	WL 2:25pm - 3:10pm
8th Grade	Core 1 7:45am - 9:01am	WL 9:05am - 9:50am	Core 2 9:54am - 11:09am	HR - 12 Min	BCO/ Non-BCO WL 11:28am - 12:13pm	Lunch/ Recess 12:17pm - 1:02pm	Core 3 1:06pm - 2:21pm	SPECIALS 2:25pm - 3:10pm

Full Master Schedule with Classes

Bayside Middle School Proposed Master Schedule

5th	1:16:00	4	1:15:00	4	0:45:00	4	0:12:00	3	0:45:00	4	0:45:00	4	0:45:00	4	1:15:00
	ELA/Math/SSci		ELA/Math/SSci		PE/Art/ Mus/WL(3)		H R		Lunch/ Recess		BCO C=M only		PE/Art/ Mus/WL(1)		ELA/Math ELA/Math
6th	1:16:00	4	0:45:00	4	1:15:00	4	0:12:00	3	0:45:00	4	0:45:00	4	0:45:00	4	1:15:00
	ELA/Math/SSci		PE ArtMus (No M on		ELA/Math/SSci		H R		Lunch/ Recess		ArtMus WL (No M on M)		BCO C=M only		ELA/Math ELA/Math
7th	0:46:00	4	1:15:00	4	1:15:00	4	0:12:00	3	0:45:00	4	0:45:00	4	1:15:00	4	0:45:00
	PE/Music/C W/Health/Art		ELA/Math ELA/Math		ELA/Math/SSci		H R		BCO/WL		Lunch/ Recess		ELA/Math/SSci		WL
8th	1:16:00	4	0:45:00	4	1:15:00	4	0:12:00	3	0:45:00	4	0:45:00	4	1:15:00	4	0:45:00
	ELA/Math/SSci		WL		ELA/Math ELA/Math		H R		BCO/WL		Lunch/ Recess		ELA/Math/SSci		PE/Art /Music/J/SH