

# Bayside Middle School Academic Career Planning 5-8 Grade Level Guide

<b>Academic Career Planning Components</b>				
GR	<b>Know</b>  Self-Awareness & Academic Preparation	<b>Explore</b>  Exploration Activities	<b>Plan</b>  Career & Academic Planning Activities	<b>Go</b>  Management Activities
5	Develop a broad understanding of Academic and Career Planning, including key terms & definitions.	Identify a desired career and explore educational pathways, day-in-the-life, salary and job outlook.	Review MAP & Forward scores and identify student progress toward short & long term academic goals.	Record hobbies and extracurricular activities, and understand how these activities relate to the world of work.
6	<ul style="list-style-type: none"> <li>● Introduce Career Cruising</li> <li>● Learn &amp; practice study skills</li> </ul>	Complete an interest inventory, explore related careers & career clusters.	<ul style="list-style-type: none"> <li>● Understand how to set personal and academic goals</li> <li>● Review MAP &amp; Forward scores and identify student progress toward short &amp; long term academic goals.</li> </ul>	Record hobbies and extracurricular activities, and understand how these activities relate to the world of work.
7	Learn & practice study skills	<ul style="list-style-type: none"> <li>● Revisit Interest Inventories and update careers &amp; career clusters of interest.</li> <li>● Explore the educational pathways for identified careers, including high school and postsecondary coursework</li> </ul>	<ul style="list-style-type: none"> <li>● Identify short &amp; long-term goals related to those educational pathways.</li> <li>● Review MAP &amp; Forward scores and identify student progress toward short &amp; long term academic goals.</li> </ul>	Update hobbies and extracurricular activities; evaluate how these activities can support short & long-term goals.
8	<ul style="list-style-type: none"> <li>● Review high school graduation requirements</li> <li>● Identify post-secondary schools that provide educational pathways for identified careers</li> <li>● Review opportunities for college credit in high school.</li> <li>● Be exposed to financial planning that supports post-secondary goals.</li> <li>● Learn &amp; practice study skills</li> </ul>	<ul style="list-style-type: none"> <li>● Revisit Interest Inventories and update careers &amp; career clusters of interest.</li> <li>● Explore the educational pathways for identified careers, including high school and postsecondary coursework.</li> <li>● Review high school extracurricular opportunities and identify areas of interest</li> </ul>	<ul style="list-style-type: none"> <li>● Develop a 4-year high school plan that supports personal and career goals.</li> <li>● Understand how extra-curricular activities can support personal and career goals</li> <li>● Review MAP &amp; Forward scores and identify student progress toward short &amp; long term academic goals.</li> <li>● 8th Grade Student-led Conferences. Students will summarize their middle school experience and present their 4-year and post-secondary plans.</li> </ul>	Update hobbies and extracurricular activities; evaluate how these activities can support short & long-term goals.

## What is "ACP"?

On June 30, 2013, the Wisconsin legislature passed Act 20, Wisconsin Statute 115.28(59), which requires DPI to ensure that, beginning in the 2017-18 school year, every school board is providing **Academic and Career Planning** services to pupils enrolled in grades 6 to 12 in their school district. These changes are part of a nation-wide movement to focus more attention on career planning, workforce readiness and the variety of pathways to career readiness & training. Additional information on [ACP requirements](#) can be found on the DPI website.

While ACP activities by 12<sup>th</sup> grade will have included all four quadrants of "Know", "Explore", "Plan" and "Go", middle school activities focus on interest investigation, goal-setting skills and career exploration. The 8<sup>th</sup> Grade year also includes high school planning activities.