

Bayside Middle School
Fox Point Bayside School District
Academic and Career Planning (ACP)
Activities by Grade Level



What is "ACP"?

On June 30, 2013, the Wisconsin legislature passed Act 20, Wisconsin Statute 115.28(59), which requires DPI to ensure that, beginning in the 2017-18 school year, every school board is providing **Academic and Career Planning** services to pupils enrolled in grades 6 to 12 in their school district. These changes are part of a nation-wide movement to focus more attention on career planning, workforce readiness and the variety of pathways to career readiness & training. Additional information on [ACP requirements](#) can be found on the DPI website.

While ACP activities by 12th grade will have included all four quadrants of "Know", "Explore", "Plan" and "Go", middle school activities focus on interest investigation, goal-setting skills and career exploration. The 8th Grade year also includes high school planning activities.

What will Bayside students do for their ACP activities?

5th

- Develop a broad understanding of Academic and Career Planning, including key terms & definitions.
- Identify a desired career and explore educational pathways, day-in-the-life, salary and job outlook.
- Record hobbies and extracurricular activities, and understand how these activities relate to the world of work.
- Review MAP & Forward scores and identify student progress toward short & long term academic goals.

6th

- Introduce Career Cruising, complete an interest inventory, and explore related careers & career clusters
- Understand how to set personal and academic goals
- Record hobbies and extracurricular activities, and understand how these activities relate to the world of work.
- Review MAP & Forward scores and identify student progress toward short & long term academic goals.

7th

- Revisit Interest Inventories and update careers & career clusters of interest.
- Explore the educational pathways for identified careers, including high school and postsecondary coursework
- Identify short & long-term goals related to those educational pathways.

- Update hobbies and extracurricular activities; evaluate how these activities can support short & long-term goals.
- Review MAP & Forward scores and identify student progress toward short & long term academic goals.

8th:

- Revisit interest inventories and update careers & career clusters of interest.
- Review high school graduation requirements and develop a 4-year high school plan that supports personal and career goals.
- Explore the educational pathways for identified careers, including high school and postsecondary coursework. Identify post-secondary schools that provide those educational pathways.
- Review opportunities for college credit in high school.
- Be exposed to financial planning that supports post-secondary goals.
- Review high school extracurricular opportunities and identify areas of interest, understand how these activities can support personal and career goals
- Review MAP & Forward scores and identify student progress toward short & long term academic goals.
- 8th Grade Student-led Conferences. Students will summarize their middle school experience and present their 4-year and post-secondary plans.