

Academic and Career Planning

FOX POINT BAYSIDE SCHOOL DISTRICT



Susan West, MA
Professional School Counselor
Bayside Middle School

School Board Presentation
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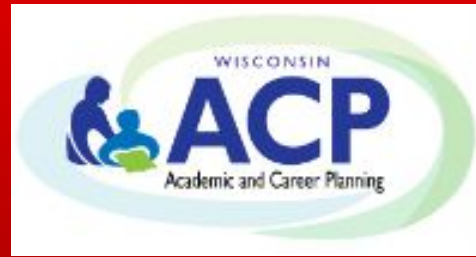
- 4th generation public school educator
- 20 years public education experience, 14 as a school counselor
 - Trained under Dr Pat Henderson, a national leader in school counseling
- Former US Navy spouse
- Have worked & held licenses in three US states
- Formally inducted as a public servant in British Columbia
- Professional memberships
 - Texas Counseling Association & South Texas Counseling Association
 - Colorado School Counselor Association
 - Wisconsin School Counselor Association
 - Currently Professional Development Co-coordinator
- Third experience supervising the development of state supported career planning initiatives.



WHAT IS IT?

“Academic and Career Planning, or ACP, is a **student-driven**, **adult-supported** process in which students **create and cultivate** their own **unique** and **information-based** visions for **post secondary success**, obtained through **self-exploration**, **career exploration**, and the development of **career management and planning skills.**”

-- DPI, <https://dpi.wi.gov/acp>



ACP (ACADEMIC AND CAREER PLANNING) IS A PART OF A NATION-WIDE MOVEMENT TO FOCUS MORE ATTENTION ON CAREER PLANNING, WORKFORCE READINESS AND THE VARIETY OF PATHWAYS TO CAREER READINESS & TRAINING.

(NOT JUST UNIVERSITY-READY.)

LAWS & RULES

- WISCONSIN LEGISLATURE PASSED ON JUNE 30, 2013, THROUGH ACT 20, WISCONSIN STATUTE 115.28(59)
- REQUIRES DPI TO ENSURE, BEGINNING IN 2017-18, EVERY SCHOOL BOARD IS PROVIDING ACADEMIC AND CAREER PLANNING (ACP) SERVICES TO PUPILS ENROLLED IN GRADES 6 TO 12 IN THE SCHOOL DISTRICT.
 - DPI MUST PROVIDE RULE, TOOL & TRAINING.
 - DPI RULE FALLS UNDER & EXPANDS PI 26, EDUCATION FOR EMPLOYMENT.
 - DISTRICT PLAN MUST BE APPROVED BY BOARD AND PUBLISHED ON DISTRICT/SCHOOL WEBSITE.
 - PARENTS MUST HAVE ACCESS TO PLAN.





MIDDLE SCHOOL FOCUS



IT IS IMPORTANT TO NOTE THAT, APPROPRIATELY, THE 6-8 FOCUS IS ON EXPLORATION, AND HAS FEWER SPECIFIC LEGISLATIVE REQUIREMENTS THAN THOSE FOR THE HIGH SCHOOL LEVEL.



PARENTS WHO MAY BE CONCERNED THAT WE ARE PUSHING DECISION-MAKING TOO SOON SHOULD KNOW THAT THE MIDDLE SCHOOLS ARE DEDICATED TO **OPEN EXPLORATION**, NOT EARLY COMMITMENT.





We choose to go to the Moon

WHAT HAVE WE DONE SO FAR?

- ATTENDED SEVERAL **DPI TRAININGS**, INCLUDING THE ACP CONFERENCE.
- MET WITH **BAYSIDE CURRICULUM TEAM** TO REVIEW CURRENT PRACTICES THAT ALREADY SUPPORT ACP REQUIREMENTS.
- MET SEVERAL TIMES WITH OUR **PARTNER SCHOOL DISTRICTS**, TO ENSURE THAT OUR ACP FRAMEWORK IS CONSISTENT WITH NICOLET EXPECTATIONS, AS WELL AS ITS OTHER FEEDER SCHOOLS.
- **DROPPED THE "CAREERS" ELECTIVE COURSE** IN FAVOR OF A MORE DEVELOPMENTALLY APPROPRIATE PRACTICE.
- CREATED A **SCOPE AND SEQUENCE** FOR THE BAYSIDE ACP CURRICULUM THAT MEETS STATE REQUIREMENTS & IS ALIGNED WITH PARTNER SCHOOLS.
- BROUGHT ON **CAREER CRUISING** AS OUR IMPLEMENTATION TOOL & CREATED STUDENT ACCOUNTS.
- **CREATED A DOCUMENT THAT WILL SERVE AS OUR ACP PLAN.**



HOW WILL WE IMPLEMENT?

- MOST DIRECT ACP LESSONS WILL BE CONDUCTED THROUGH SCHOOL COUNSELING LESSONS, THOUGH SUPPLEMENTED THROUGH A FEW ADVISORY ACTIVITIES THAT WILL BE PROVIDED BY COUNSELING. (MINIMUM TWICE A YEAR FOR EACH FORMAT, EACH GRADE)
- WILL BE UTILIZING CAREER CRUISING AS THE “TOOL” TO CONDUCT AND STORE ACP STUDENT PLANS.
- SUPPORTED IN CLASSROOMS THROUGH DIRECT AND INDIRECT LESSONS.
 - WHEN WORKING WITH STUDENTS, TEACHERS & OTHER STAFF HAVE COMMITTED TO THINKING WITH A CAREER/COLLEGE READINESS LENS.



WHAT WILL OUR CURRICULUM INCLUDE?

Academic Career Planning Components				
GR	Know Self-Awareness & Academic Preparation	Explore Exploration Activities	Plan Career & Academic Planning Activities	Go Management Activities
5	Develop a broad understanding of Academic and Career Planning, including key terms & definitions.	Identify a desired career and explore educational pathways, day-in-the-life, salary and job outlook.		
6	<ul style="list-style-type: none">• Introduce Career Cruising• Learn & practice study skills	Complete an interest inventory, explore related careers & career clusters.	<ul style="list-style-type: none">• Understand how to set personal and academic goals• Review MAP & Forward scores and identify student progress toward short & long term academic goals.	Record hobbies and extracurricular activities, and understand how these activities relate to the world of work.
7	Learn & practice study skills	<ul style="list-style-type: none">• Revisit Interest Inventories and update careers & career clusters of interest.• Explore the educational pathways for identified	<ul style="list-style-type: none">• Identify short & long-term goals related to those educational pathways.• Review MAP & Forward scores and identify student progress	Update hobbies and extracurricular activities; evaluate how these activities can support short & long-term goals.

WHAT STILL NEEDS TO BE DONE?

- BOARD APPROVAL OF PLAN.
- PARENT & STUDENT COMMUNICATION.
- APPROVED PLAN MUST BE MADE AVAILABLE ONLINE.
- BAYSIDE STAFF NEEDS TRAINING ON CAREER CRUISING TOOL.





ADDITIONAL UPCOMING CHANGE TO WISCONSIN SCHOOL COUNSELING

DPI HAS APPROVED THE PHASING OUT OF THE
WISCONSIN COMPREHENSIVE SCHOOL COUNSELING MODEL
IN FAVOR OF THE AMERICAN SCHOOL COUNSELING
ASSOCIATION MODEL.

THIS WILL ALLOW WISCONSIN SCHOOL COUNSELORS TO
ALIGN THEIR WORK WITH NATIONAL BEST PRACTICES &
RESEARCH.