

Fox Point-Bayside School District

Community Survey Report

December 2025

SCHOOL PERCEPTIONS

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SCHOOL PERCEPTIONS
Measuring what matters

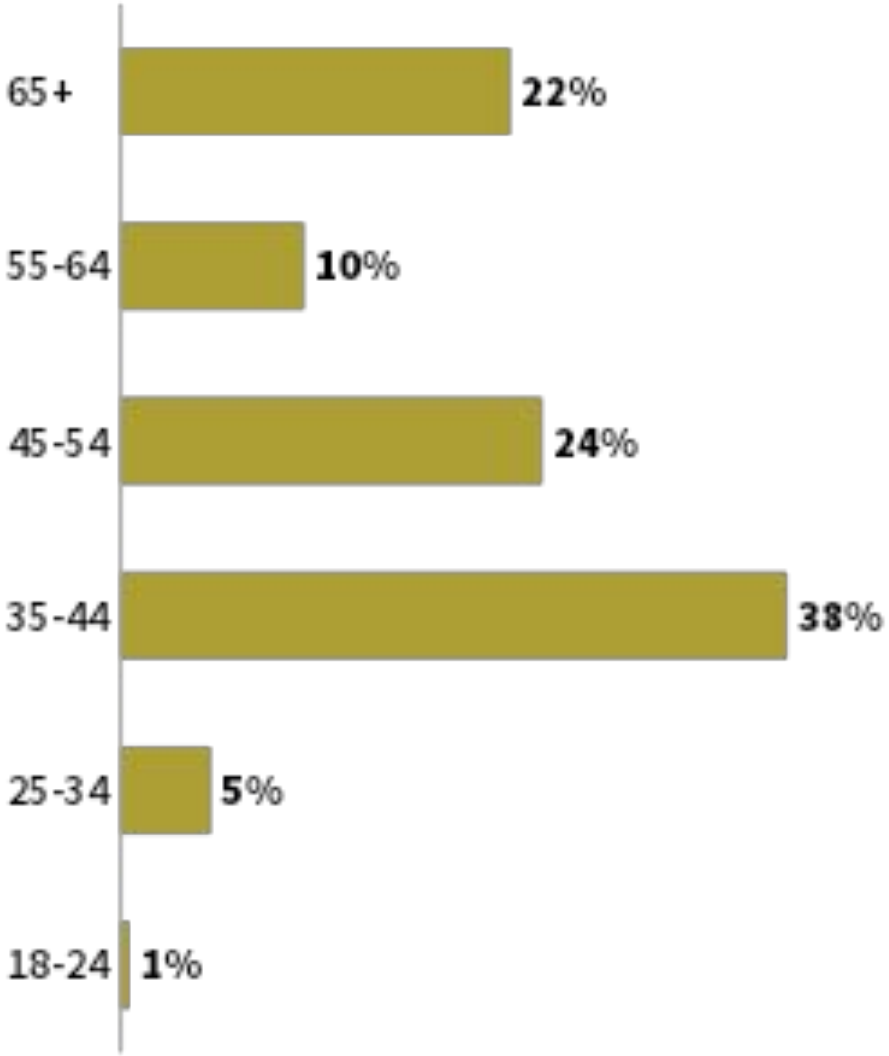
Our mission is to help educational leaders gather, organize, and use data to make strategic decisions.

- Founded in **2002** to provide independent research
- Conducted over **3 million** staff, parent, and student, and community surveys for school improvement
- Helped more than **1,300** school districts navigate the strategic planning and referendum planning process

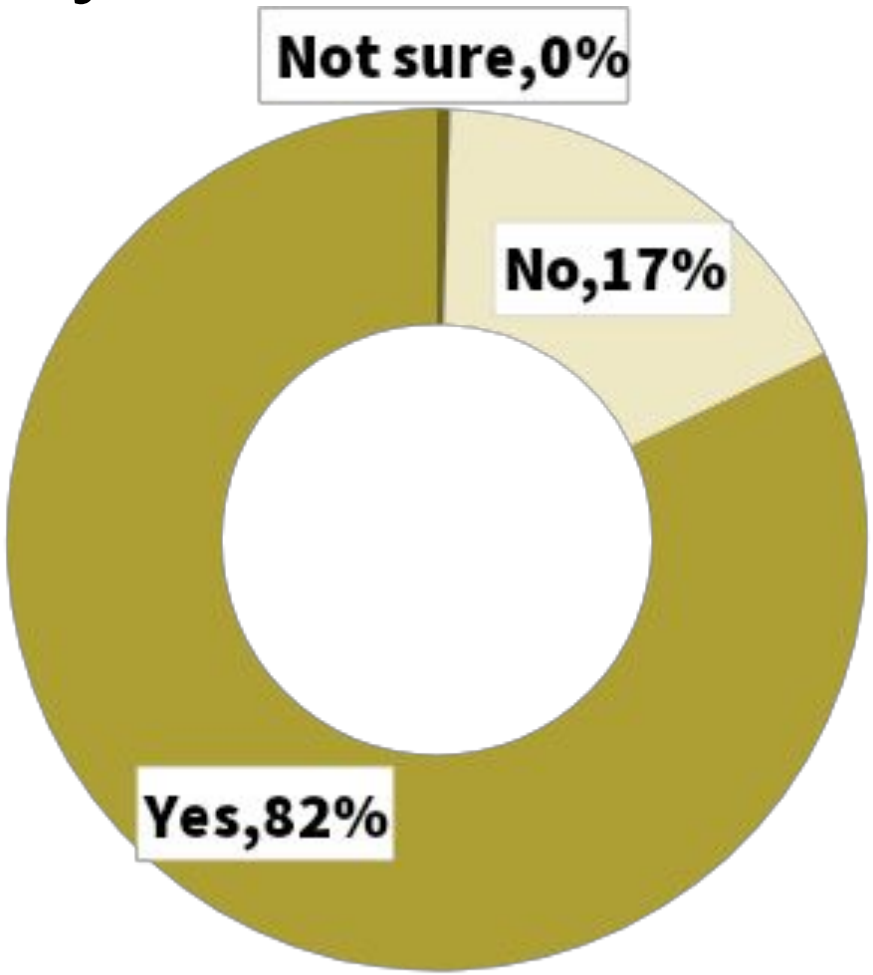
Survey Information

- **November 21, 2025** survey deadline
- **388** respondents
- **13%** response rate
- **+/- 5.07%** statistical margin of error

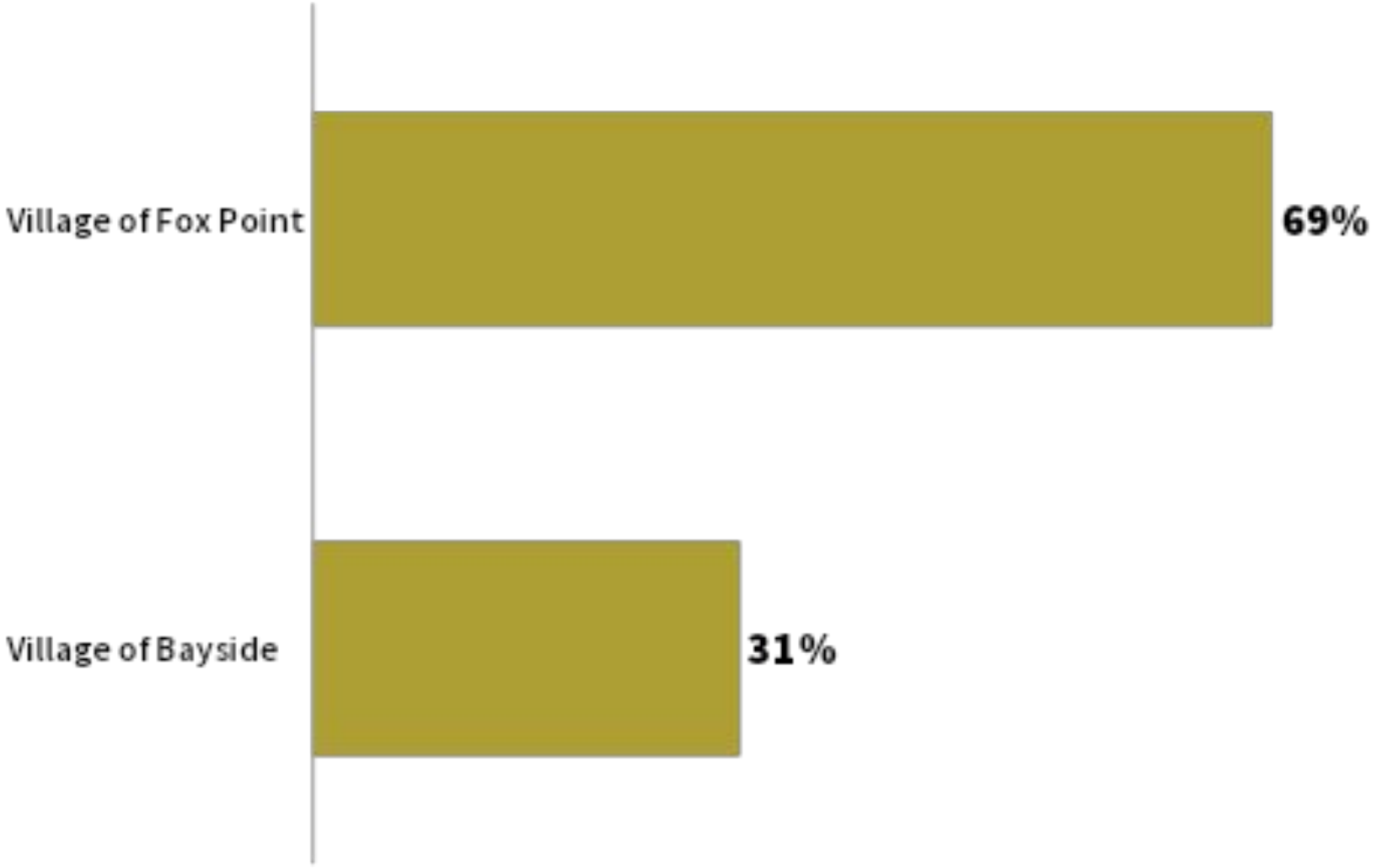
What is your age?



Is your primary residence in the Fox Point- Bayside School District?

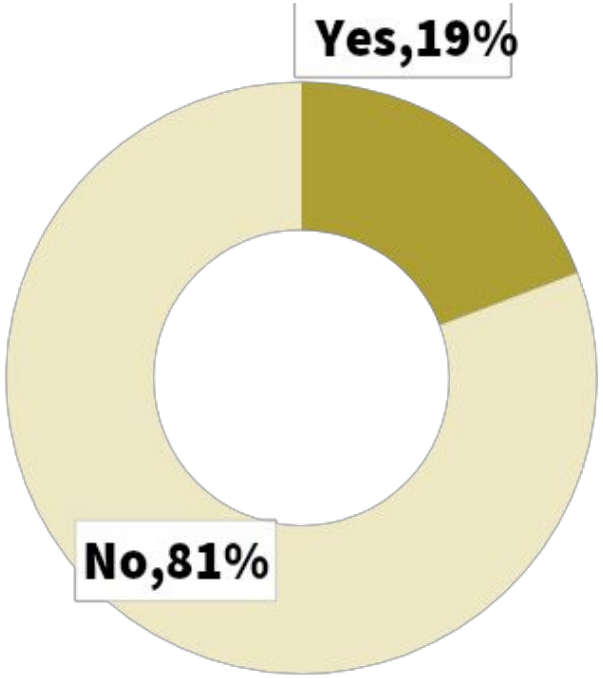


In which municipality do you live?

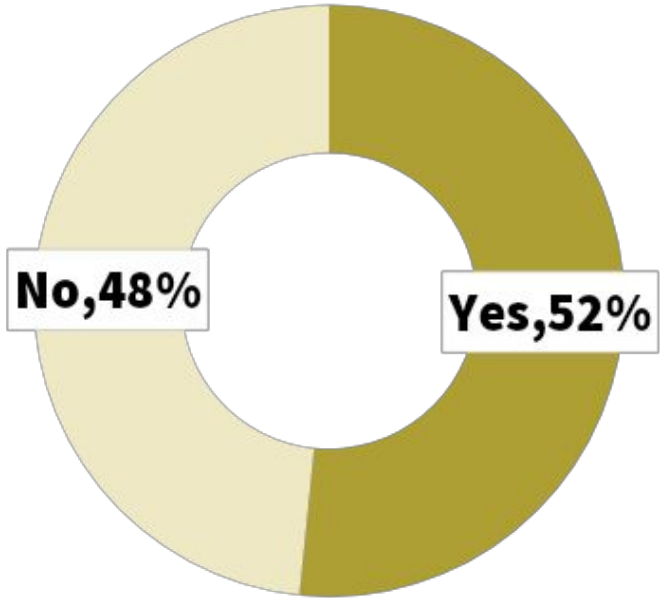


Respondent Information

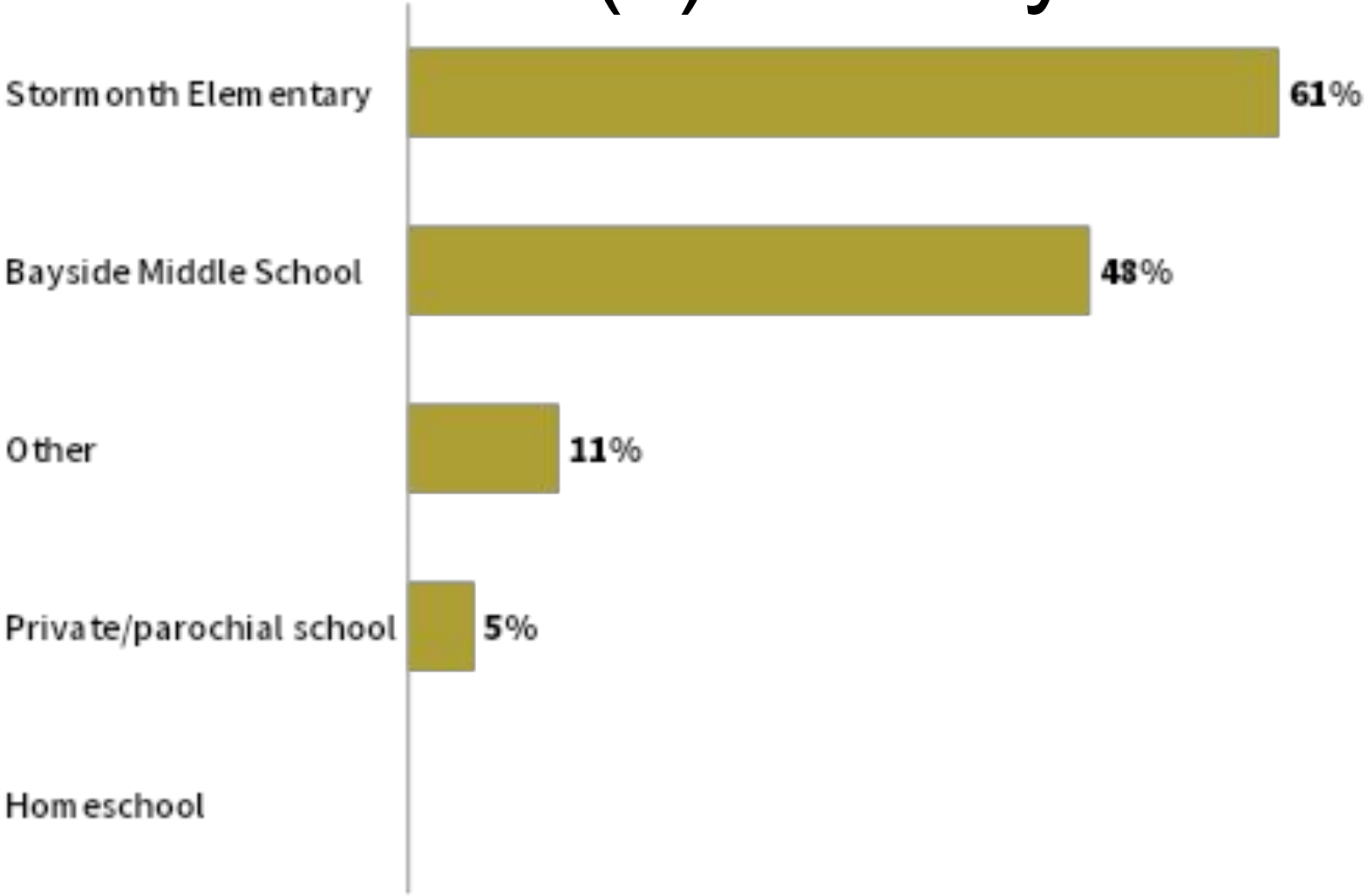
Are you an employee of the Fox Point-Bayside School District?



Do you have children attending a school in the District?



If you have school-aged children, which school(s) do they attend?



Strategic Planning

Framework for Our Future

In 2021, the Board of Education approved a strategic plan called the *Framework for Our Future*. The five pillars of this plan were developed in partnership with parents, students, staff, and local community members.

Each section below defines the pillar and gathers your feedback on the progress we are making. Please indicate your level of agreement with each item below by circling your response.

Unless otherwise noted, each survey question begins with the phrase, "The Fox Point-Bayside School District…"



Results & Analysis

The upcoming slides include the percentage of respondents who chose *Agree* or *Strongly Agree*; this year's score; and the corresponding comparison percentile. Items are sorted in descending order by strategic plan pillar and this year's score. Any item marked with an N/A is custom to Fox Point-Bayside.

Scores are calculated based on these weights:

Strongly agree = 5
Agree = 4
Disagree = 2
Strongly disagree = 1

Pillar 1: Engaging Academic Curiosity *(All Respondents)*

Definition: Maintain and enhance innovative academic conditions conducive to personal achievement and long-term success and maintain "significantly exceeds expectations" on the state report card.

Item	%	Score	Comparison
Has high expectations for students.	98%	4.59	99th
Employs high-quality teachers/staff.	97%	4.57	99th
Provides engaging and innovative learning opportunities.	96%	4.47	N/A
Develops students' character.	95%	4.41	99th

Pillar 2: Fiscal & Facilities Stewardship *(All Respondents)*

Definition: Be responsible stewards of taxpayer dollars while ensuring the ability to afford the resources that support the mental wellness and educational endeavors desired by our community.

Item	%	Score	Comparison
Has buildings and grounds that are clean and well-maintained.	98%	4.62	N/A
Maintains safe and secure schools.	98%	4.56	99th
Clearly communicates the budget situation and any challenges.	80%	3.89	N/A

Pillar 3: Mental Health & Personal Wellness *(All Respondents)*

Definition: Support the physical and mental health of students, staff, and families.

Item	%	Score	Comparison
Encourages kindness, respect, and healthy relationships.	96%	4.50	N/A
Creates an environment that supports students' mental health and overall well-being so they can thrive as learners and people.	96%	4.42	N/A
Provides resources to support the mental health and well-being of staff and families.	95%	4.35	N/A

Pillar 4: Community Engagement & Partnerships *(All Respondents)*

Definition: Engage our larger learning community to create limitless opportunities for students.

Item	%	Score	Comparison
Provides students with authentic learning opportunities by connecting with local partnerships and resources (Schlitz Audubon, Artists in Residence, author visits, etc.).	97%	4.60	N/A
Has a reputation that positively contributes to our community.	97%	4.59	N/A
Communicates about student events that welcome the whole community (such as plays, musicals, concerts, athletics, and other extracurricular activities).	90%	4.32	N/A

Pillar 5: Diversity, Inclusion, & Belonging *(All Respondents)*

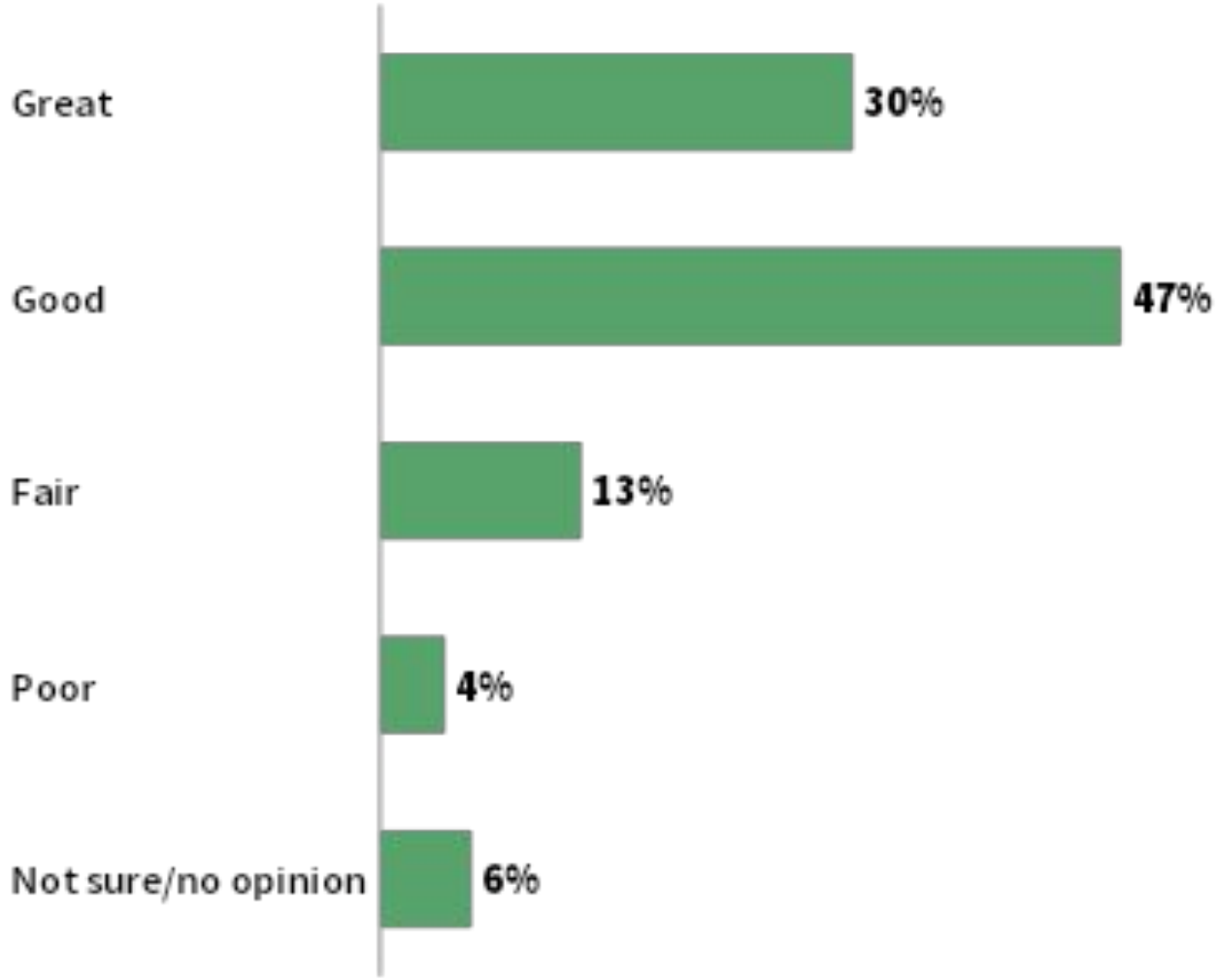
Definition: Honor diversity, acknowledge differences that matter, and create a unique sense of belonging for each individual.

Item	%	Score	Comparison
Creates a welcoming environment where everyone feels valued and respected.	95%	4.41	N/A
Provides appropriate resources and support for students with diverse learning needs.	93%	4.34	N/A
Values diversity and inclusion.	94%	4.33	N/A

Results & Analysis

Pillar 4 (*Community Engagement & Partnerships*) included some communication drill-down questions to evaluate communications overall, information preferences, and interested topics.

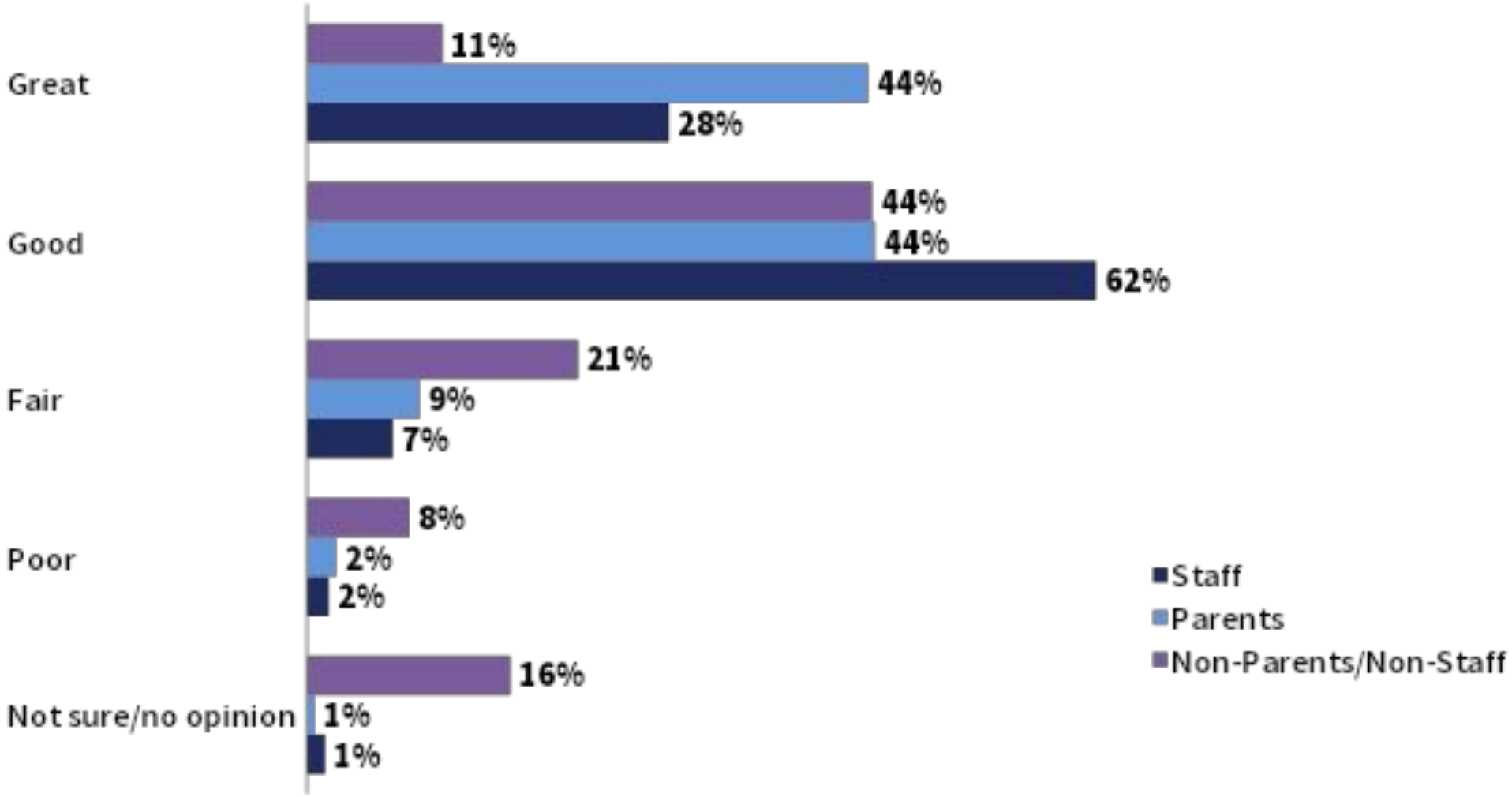
Overall, how would you rate communications from the District?



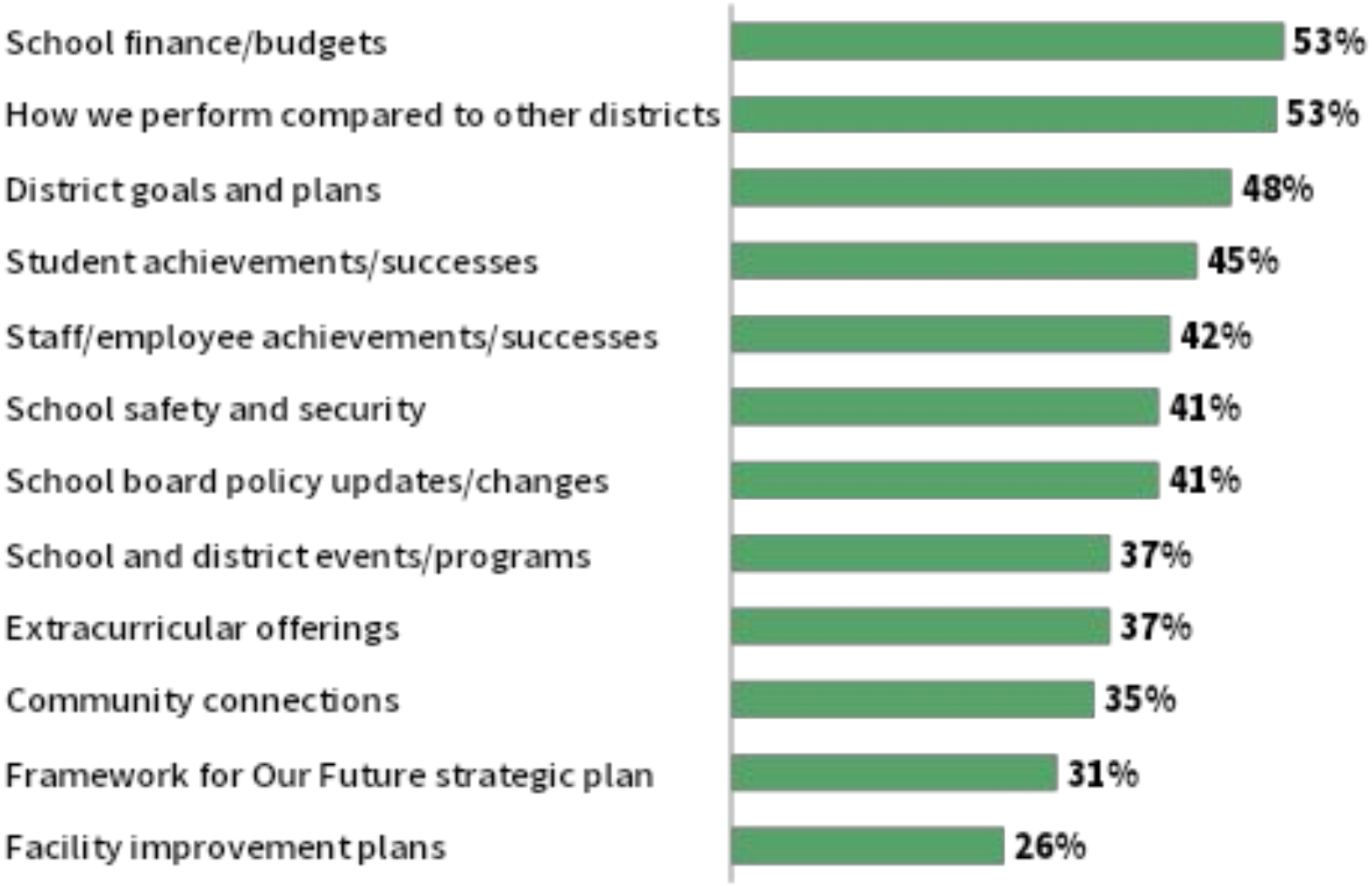
Fox Point-Bayside Score:

3.10

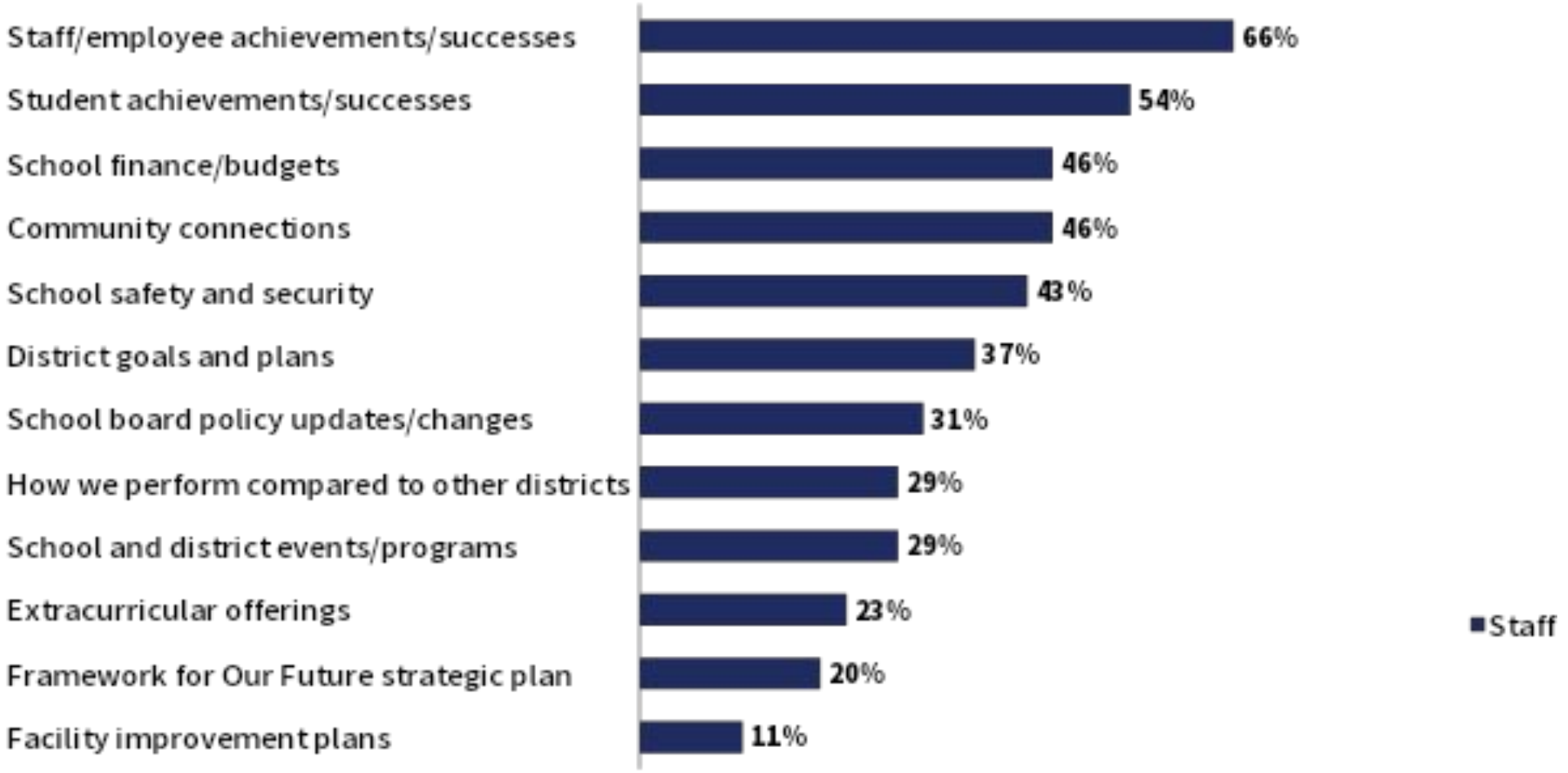
Overall, how would you rate communications from the District?



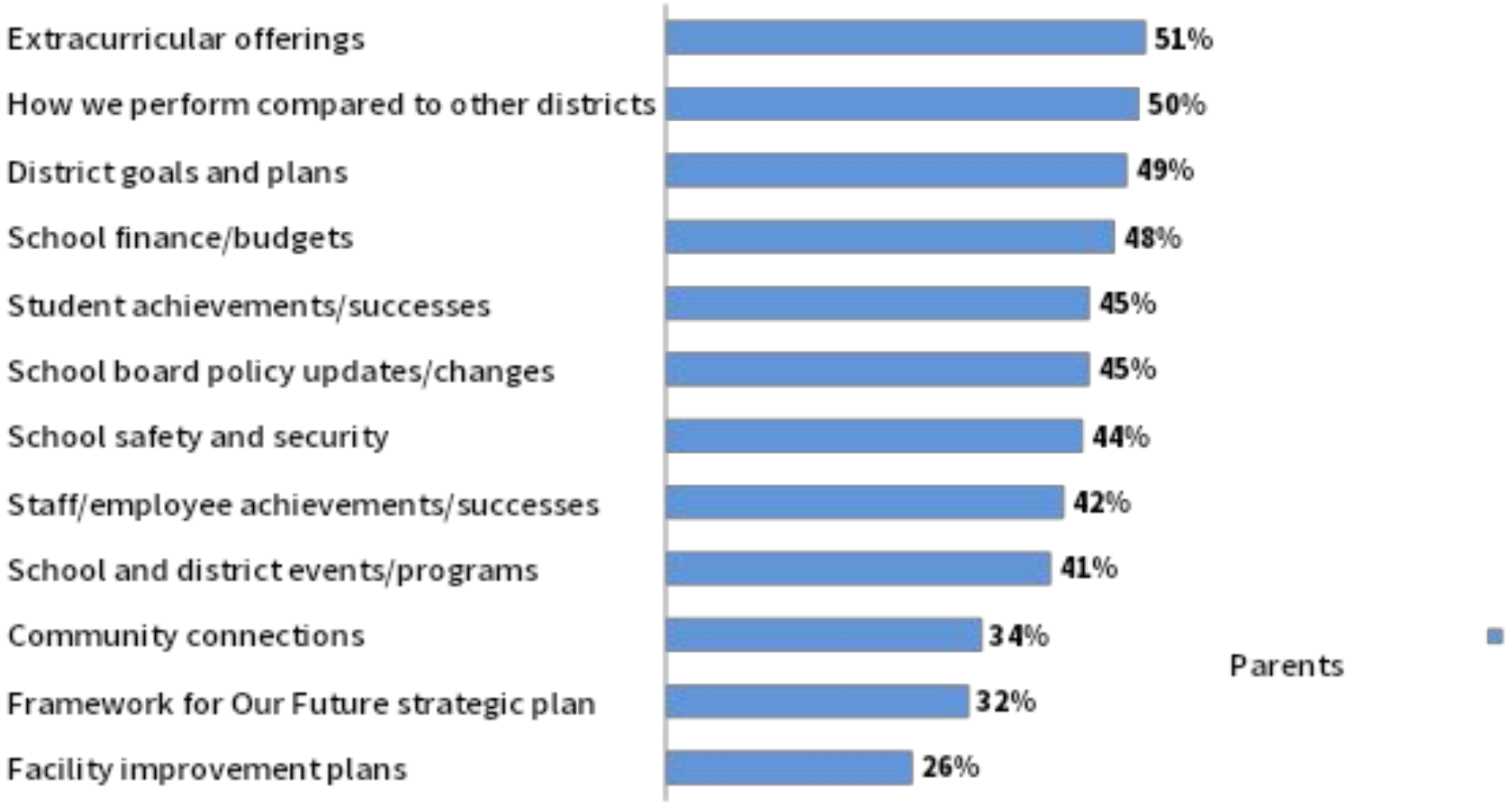
What topics are you interested in learning more about?



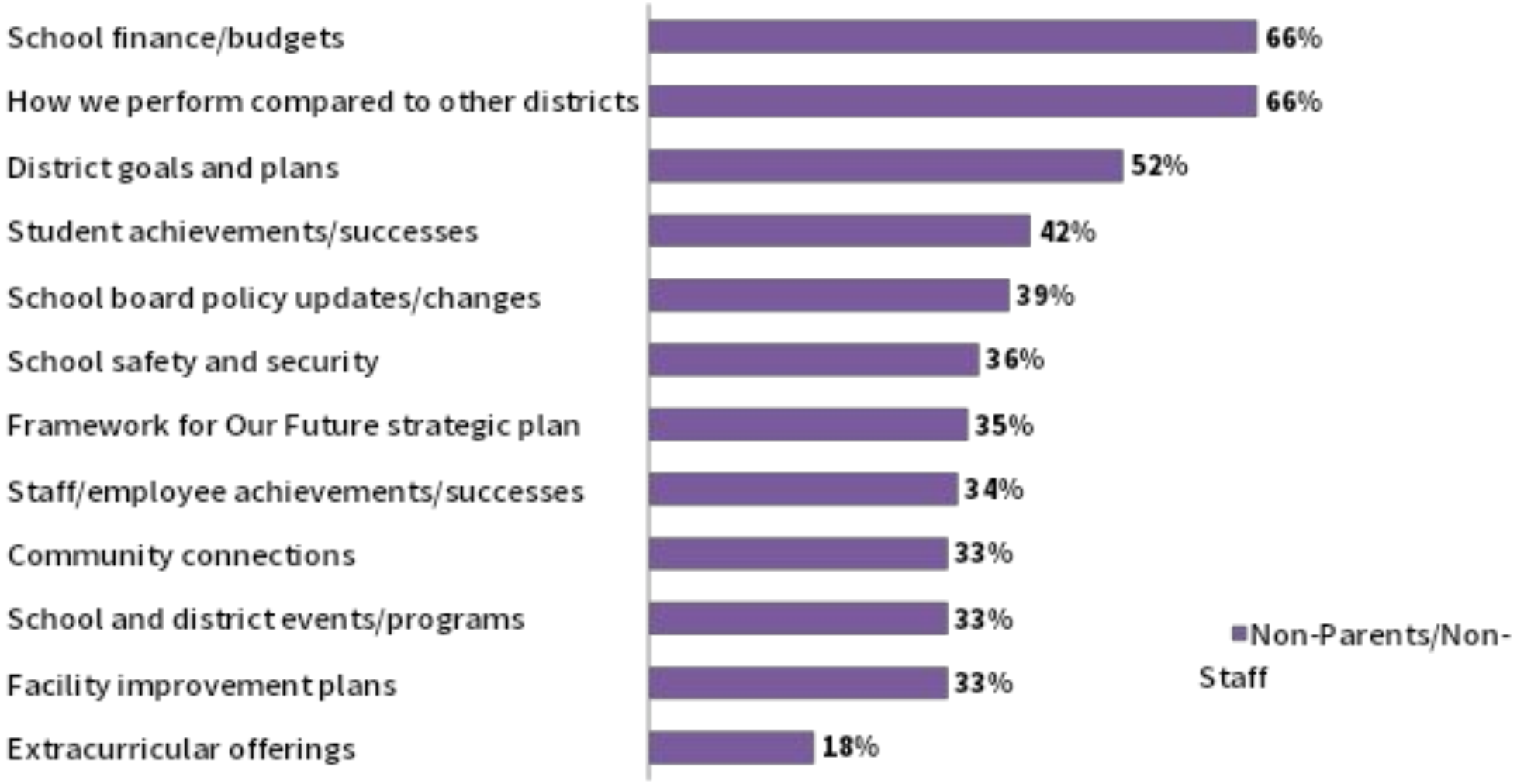
What topics are you interested in learning more about? *(Staff)*



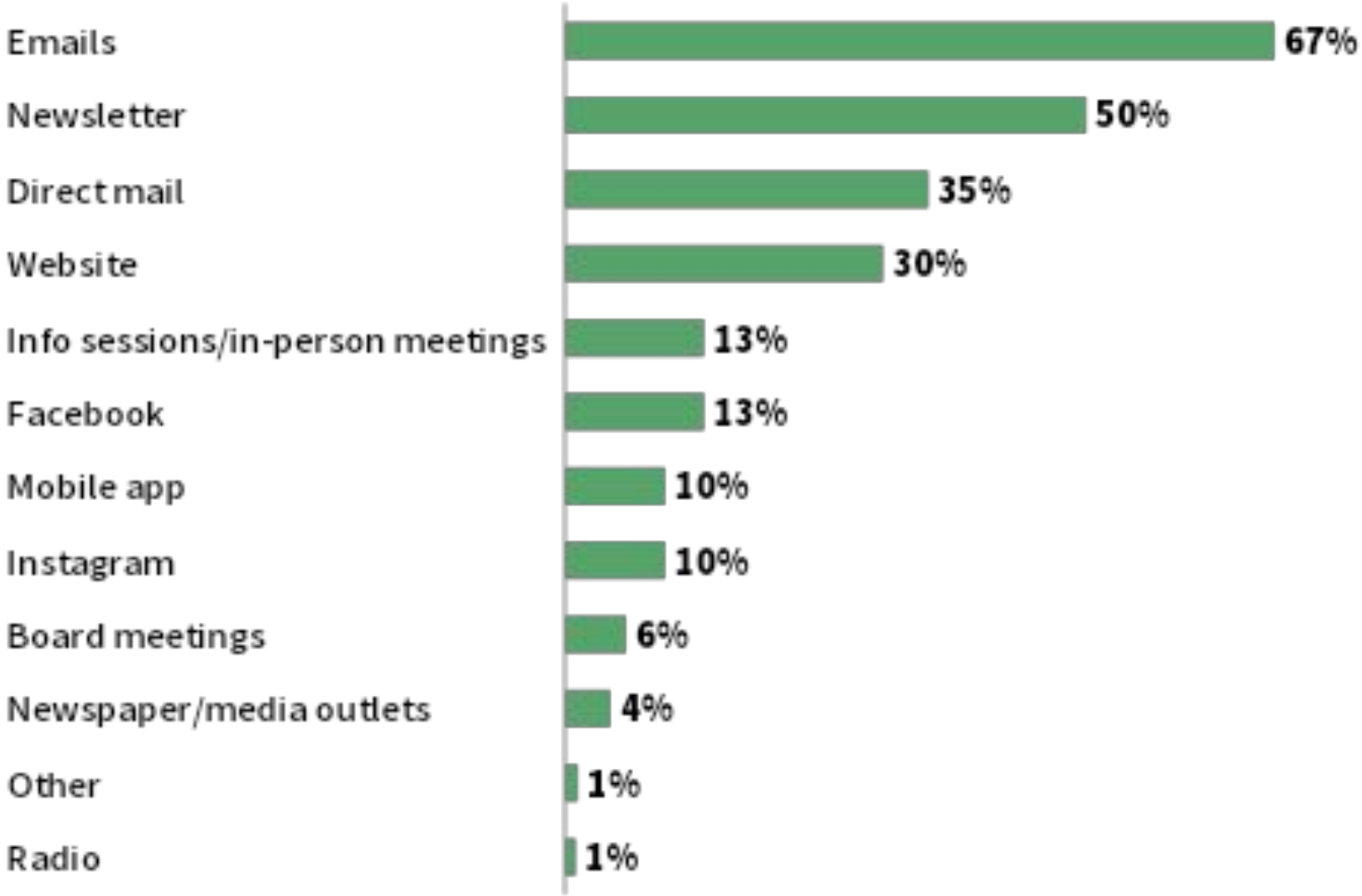
What topics are you interested in learning more about? *(Parents)*



What topics are you interested in learning more about? *(Non-Parents/Non-Staff)*



How would you prefer to receive District information?



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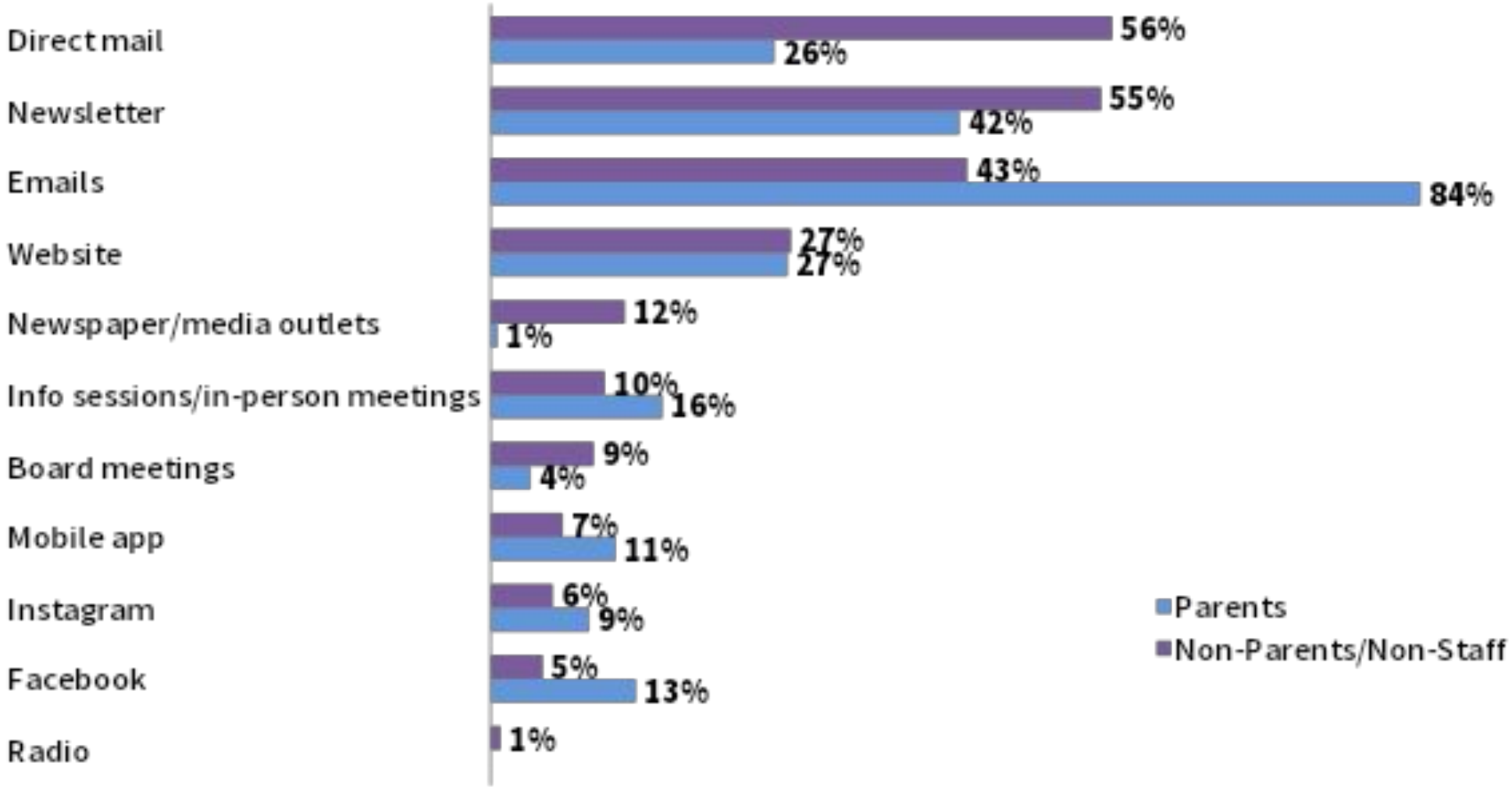


Referendum Planning

We sincerely appreciate our community's ongoing support. To help provide the level of services our community expects, including those identified in the strategic plan, voters renewed an operational referendum in April 2022.

This type of referendum pays for daily expenses and student programs. Most districts in Wisconsin (87%) have asked their voters for this funding.

Current Budget Challenges

- The funding from the 2022 operational referendum expires in 2027.
- The state limits the amount of money available to the District from state aid and local property taxes. This funding level used to increase with inflation, but the state ended that in 2009. If that had continued, Fox Point-Bayside schools would have approximately $2.9 million in additional funds this year ($3,573 more per student).
- At the same time, costs have increased for staff compensation, transportation, utilities, and services for student support (such as special education, interventions, gifted and talented, etc.).
- Federal funding for reading and math support was also recently cut.

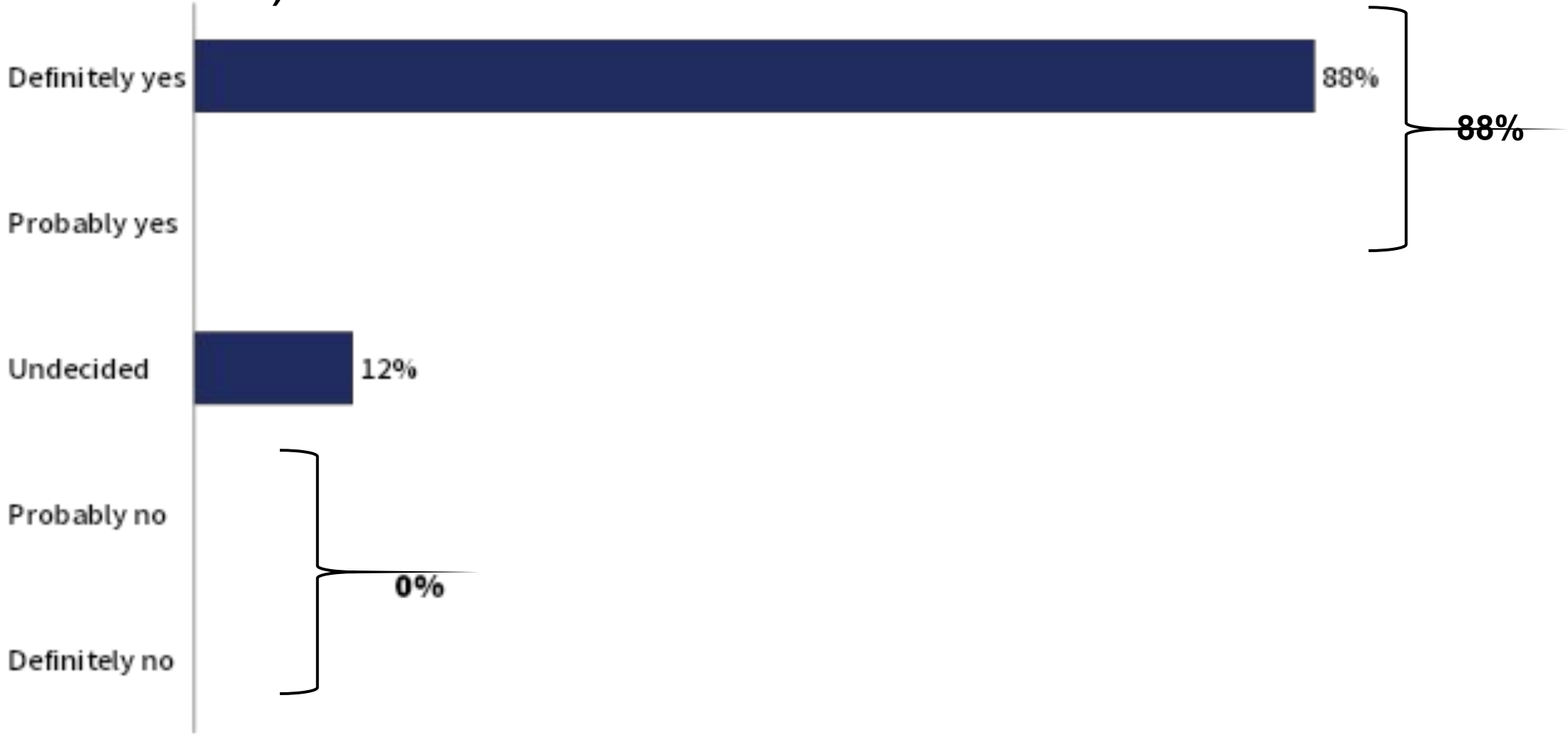
What is the District proposing?

The District will need to ask voters to renew the operational referendum in November 2026.

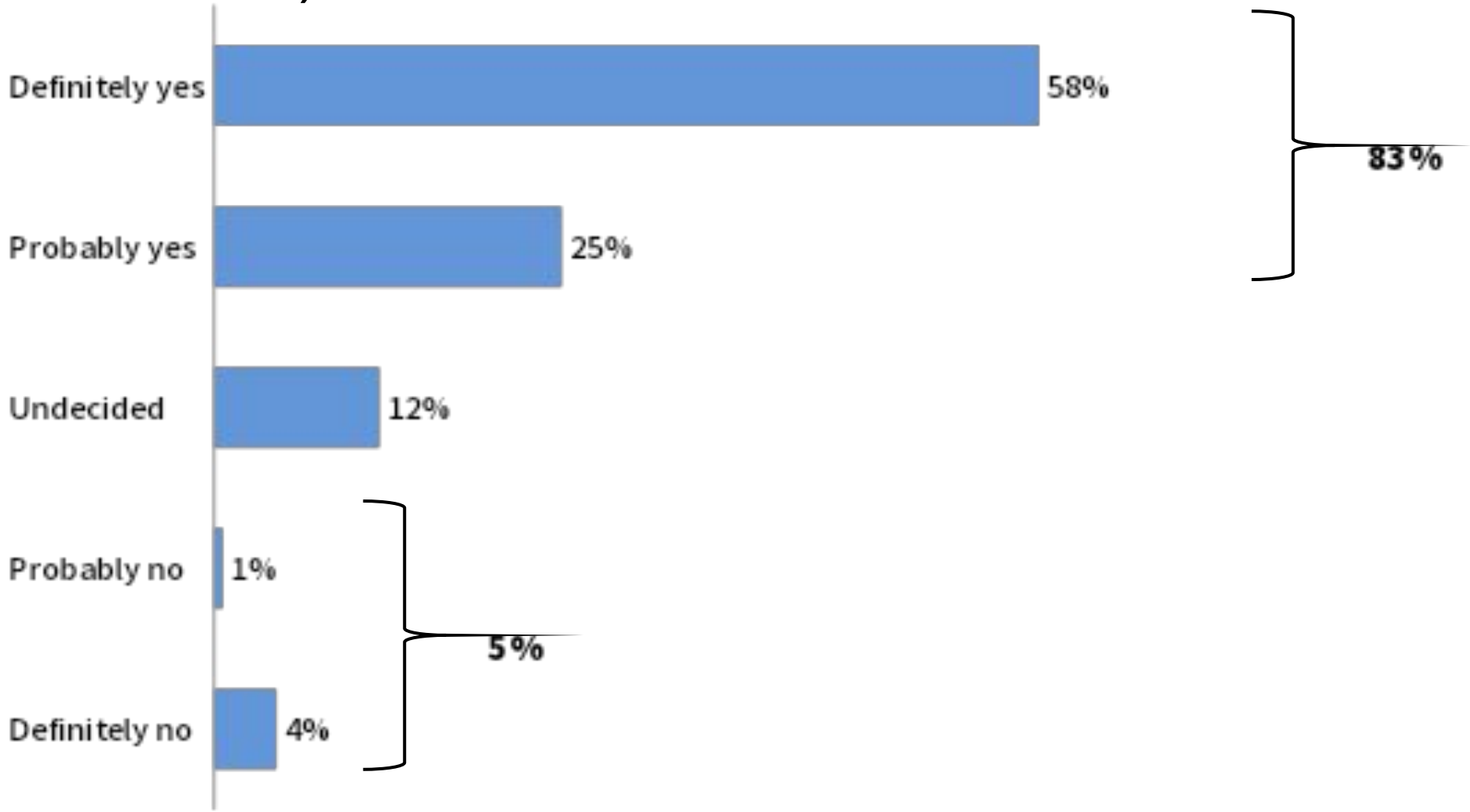
The money would be used to provide salaries that are competitive with neighboring schools; maintain small class sizes; and maintain current programs, services, and activities/athletics.

Note: This type of referendum is different than the capital referendum voters approved in November 2022, which allows a district to take out a loan (issue debt) for major facility improvements. We used the funds to replace Bayside Middle and renovate Stormonth Elementary.

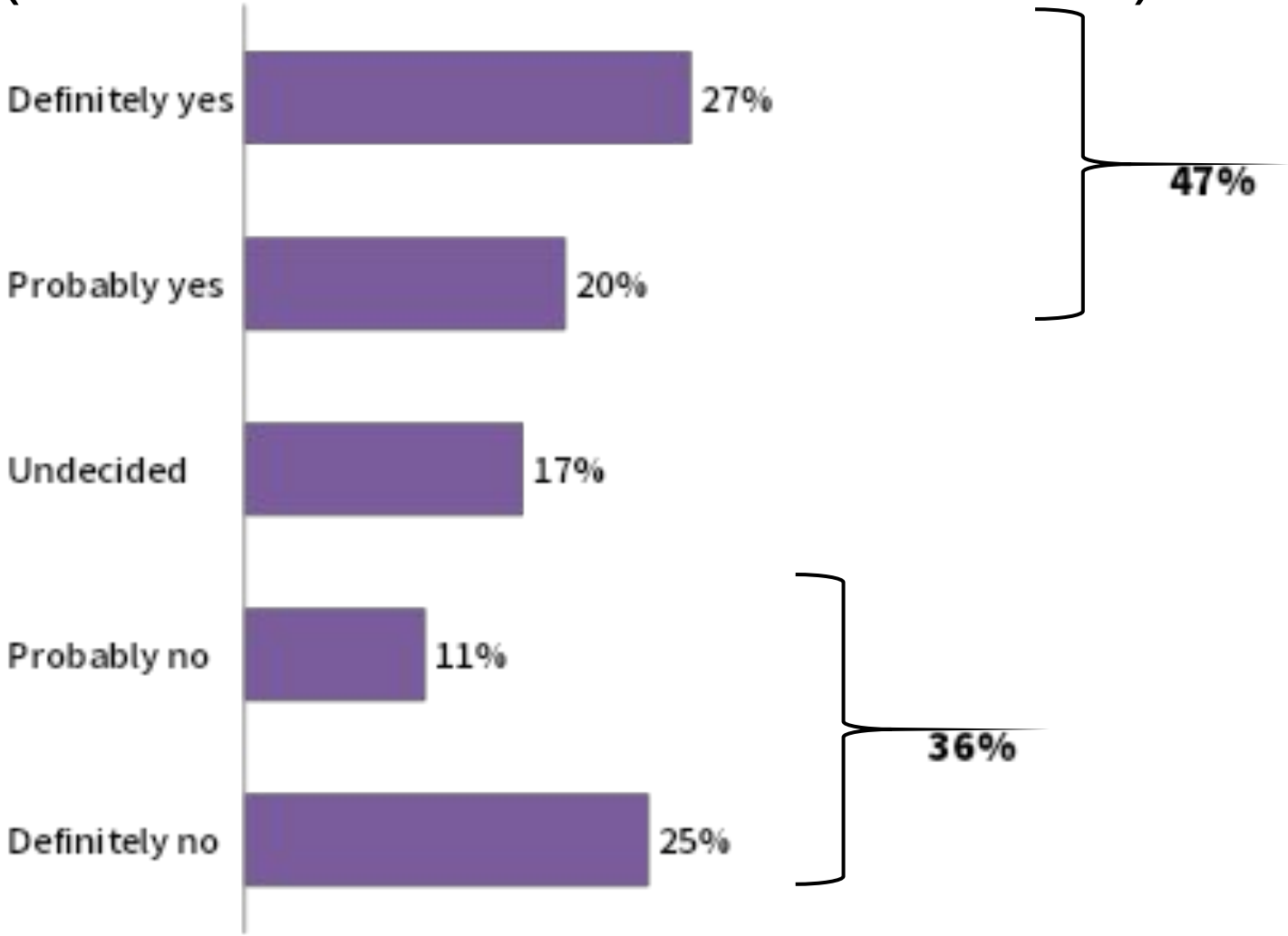
Would you support renewing the operational referendum, which would provide Fox Point-Bayside schools with $3.95 million each year? (*Staff Residents*)



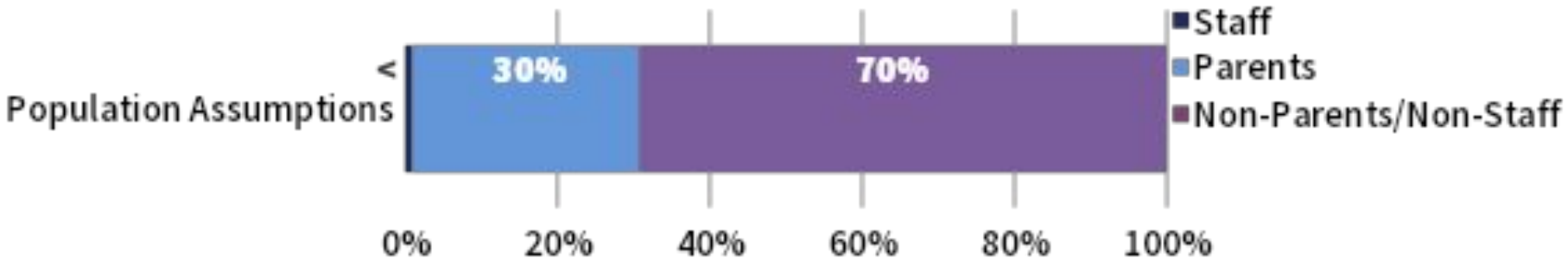
Would you support renewing the operational referendum, which would provide Fox Point-Bayside schools with $3.95 million each year? (*Parent Residents*)



Would you support renewing the operational referendum, which would provide Fox Point-Bayside schools with $3.95 million each year? (*Non-Parent/Non-Staff Residents*)



Additional Analysis: Referendum renewal support

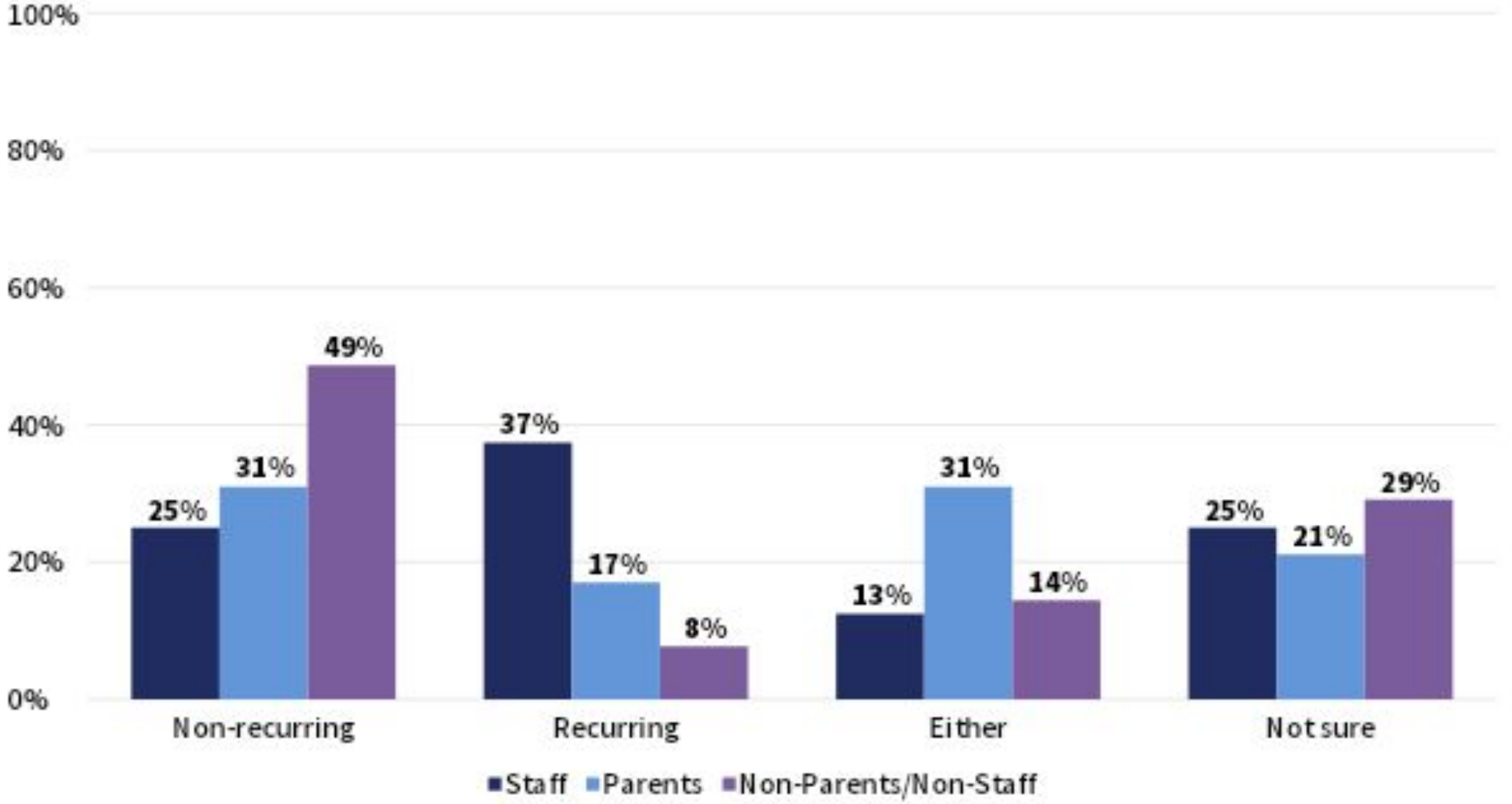


Referendum Planning

The length of the operational referendum could be set up in two different ways. We are committed to following the advice of our community.

- ✓ **Non-Recurring**: The referendum would need to be renewed when it expires after the 2033 school year. The next referendum could be for a different dollar amount.
- ✓ **Recurring**: The referendum would not expire. The amount stays the same year after year. However, we may need to explore another referendum depending on inflation and future state budgets.

If the community supports renewing the referendum, how should the funding be set up?



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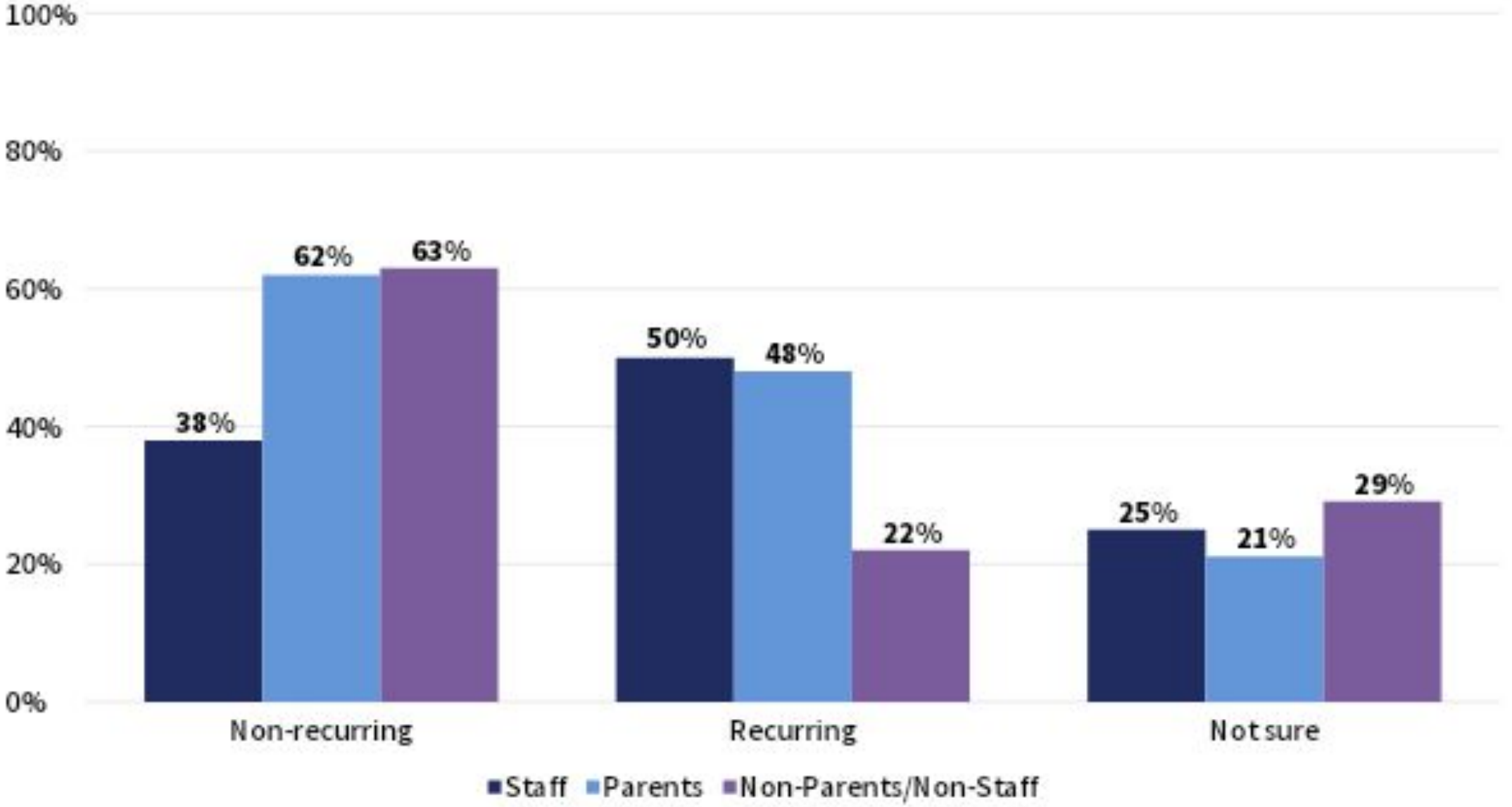


Results & Analysis

Overall Satisfaction

Scores are calculated based on these weights:

Great = 4
Good = 3
Fair = 2
Poor = 1

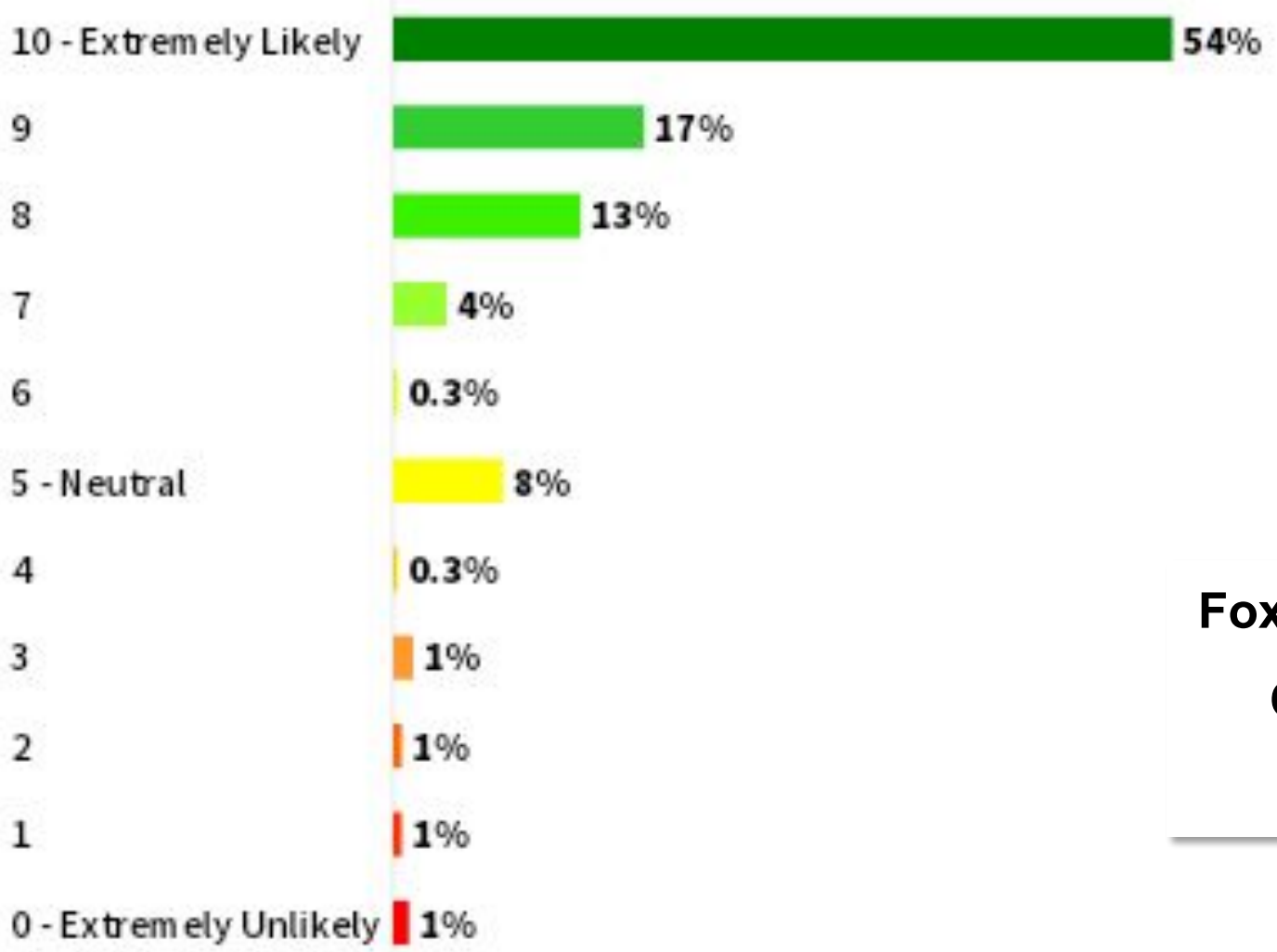
How is the District doing in each of the following areas?

Item	Staff	Parents	Non-Parents/ Non-Staff
Delivering a high-quality education	3.91	3.72	3.42
Keeping the public informed	3.53	3.34	2.66
Managing funds appropriately	3.33	3.31	2.45
Building pride in the community	3.73	3.54	3.07

How is the District doing in each of the following areas?

Item	Percent *"Great"* or *"Good"*	Average	Comparison Percentile
Delivering a high-quality education	96%	3.67	99th
Keeping the public informed	83%	3.17	91st
Managing funds appropriately	80%	3.07	99th
Building pride in the community	93%	3.46	99th

On a scale of 0 – 10, how likely would you be to recommend the District to a friend or family member?



Fox Point-Bayside Score: 8.74

Comparison Score: 7.34

Comparison: 99th



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