OVERVIEW

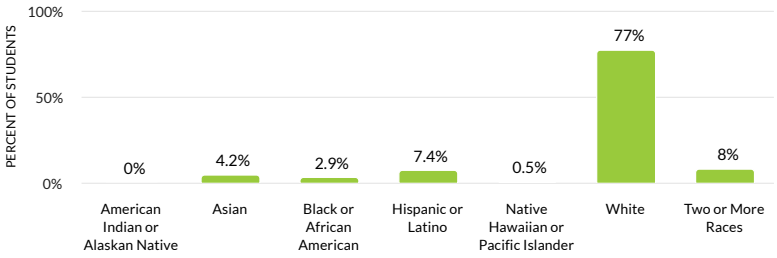
District Details

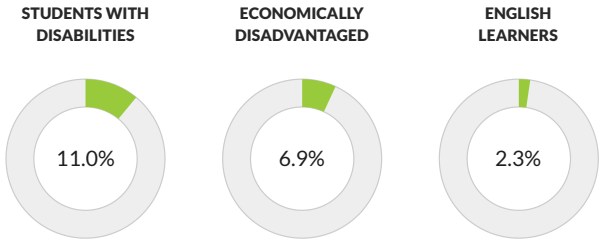
Grades : K4-8
Enrollment : 827
Percent open enrollment : 5.2%

Nestled in the North Shore of Milwaukee County along Lake Michigan, the Fox Point-Bayside School District serves approximately 850 students in four-year-old kindergarten through eighth grade in its two schools. The Fox Point-Bayside School District has a long history of academic excellence with an emphasis on instilling positive behaviors and attitudes as part of a strong foundational education.

The statement above is provided by the district. It is not an evaluation by the Wisconsin DPI.

Student Groups





Score Summary

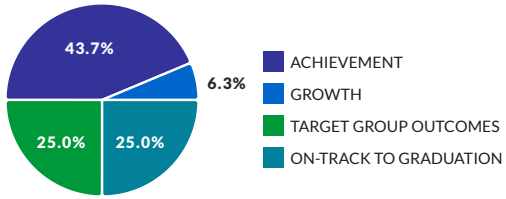
Overall Score

97.9

Significantly Exceeds Expectations

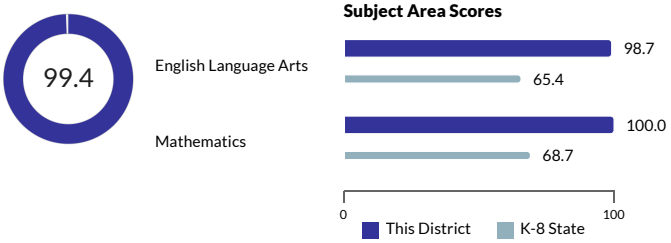
★★★★★

PRIORITY AREA WEIGHTS

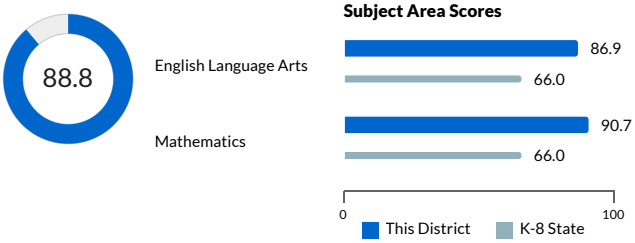


Priority Area Scores

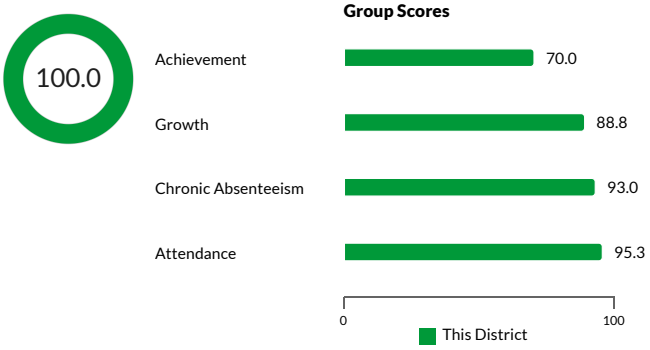
ACHIEVEMENT



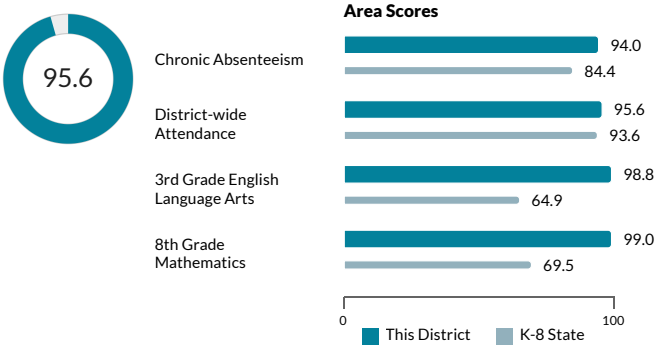
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION



DISTRICT SCHOOLS ACCOUNTABILITY SUMMARY

This page summarizes outcomes for schools in this district. It is for information only. School report card scores do not factor into district scores. Instead, to determine the district's scores and rating, all students in the district, including those in alternate accountability schools, are treated as one district-wide student body.

Distribution of Schools by Rating

This table lists the number and percentage of schools in each of the five rating categories as determined by the schools' overall scores.

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	2	100.0%
Exceeds Expectations	0	0.0%
Meets Expectations	0	0.0%
Meets Few Expectations	0	0.0%
Fails to Meet Expectations	0	0.0%

Alternate Accountability Schools

Schools that are new, small, or do not have grades in which state tests are taken lack the data needed to receive an overall score and rating. Instead, these schools participate in an alternate accountability process and receive one of two ratings based upon results of a district-supervised self-evaluation. Alternate accountability ratings for schools in this district are summarized below.

Alternate Accountability Rating Category	Number of Schools	Percent of Schools
Satisfactory Progress	0	0.0%
Needs Improvement	0	0.0%

School Score Summary

This table does not include alternate accountability schools.

Priority Area	Low Score	Average Score	High Score	Possible Points
Overall Score	92.9	95.6	98.3	100.0
Achievement	98.2	98.9	99.6	100.0
Growth	67.9	80.8	93.6	100.0
Target Group Outcomes	86.2	93.1	100.0	100.0
On-Track to Graduation	95.6	95.7	95.7	100.0

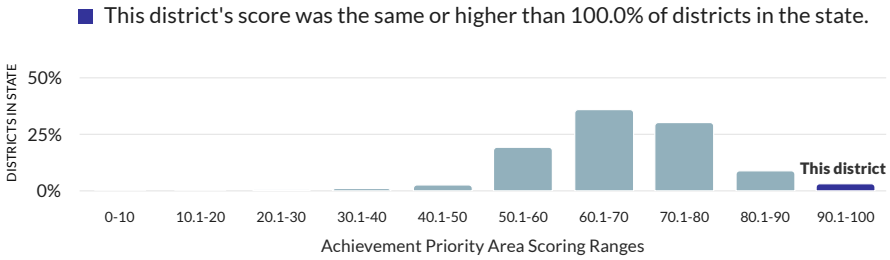
ACHIEVEMENT

This priority area summarizes how this district's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



English Language Arts Score: 98.7
Mathematics Score: 100.0



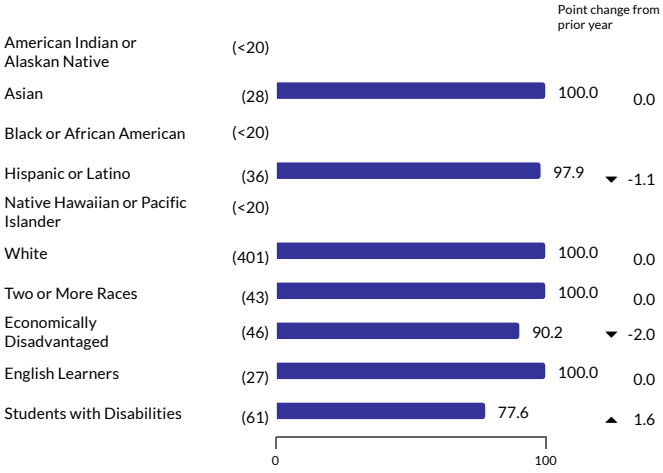
Student Group Achievement, 2025-26 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



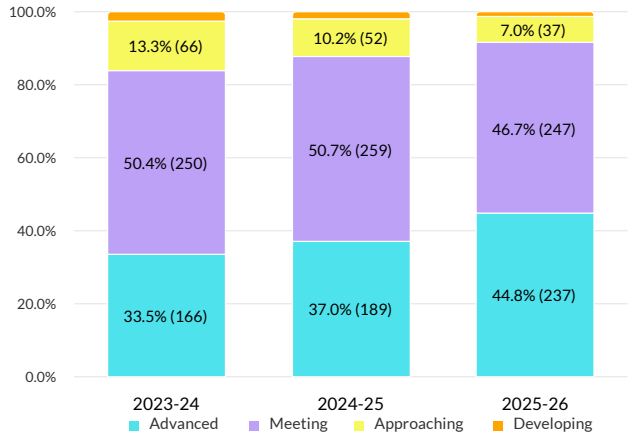
MATHEMATICS



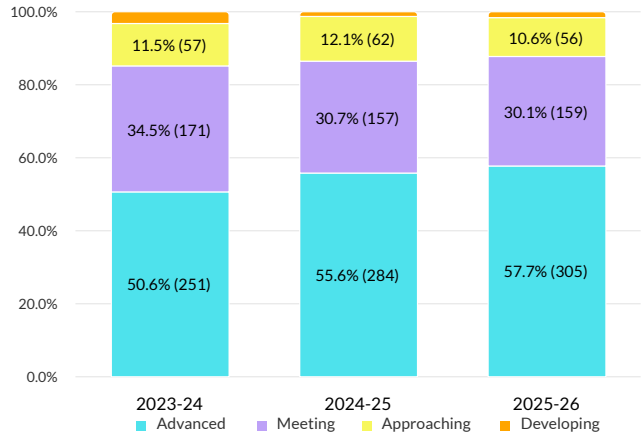
Performance Levels by Year

These graphs show district-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS



ACHIEVEMENT - ADDITIONAL INFORMATION

Schools receiving Wisconsin public funds are required by law to participate in statewide testing. Test participation rates that fall below the threshold of 95% present an incomplete picture of a district's performance.

Test Participation Rates, 2025-26

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
99.6%	96.9%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
99.6%	96.9%

Student Group Performance Levels by Year

Student group data are shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2023-24					2024-25					2025-26				
	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-8 State	353,518	11.5%	40.0%	30.2%	18.2%	353,536	12.1%	39.6%	29.9%	18.4%	352,859	12.8%	40.1%	29.2%	17.9%
All Students	496	33.5%	50.4%	13.3%	2.8%	511	37.0%	50.7%	10.2%	2.2%	529	44.8%	46.7%	7.0%	1.5%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	31	29.0%	54.8%	9.7%	6.5%	29	34.5%	51.7%	6.9%	6.9%	28	46.4%	42.9%	3.6%	7.1%
Black or African American	28	17.9%	32.1%	35.7%	14.3%	23	17.4%	47.8%	21.7%	13.0%	<20	*	*	*	*
Hispanic or Latino	27	22.2%	59.3%	18.5%	0.0%	32	34.4%	50.0%	15.6%	0.0%	36	30.6%	50.0%	16.7%	2.8%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	365	36.7%	50.7%	10.7%	1.9%	386	38.6%	50.5%	9.3%	1.6%	401	48.6%	45.4%	5.2%	0.7%
Two or More Races	42	28.6%	50.0%	19.0%	2.4%	37	40.5%	51.4%	8.1%	0.0%	43	32.6%	62.8%	4.7%	0.0%
Economically Disadvantaged	47	19.1%	51.1%	25.5%	4.3%	44	15.9%	61.4%	15.9%	6.8%	46	21.7%	52.2%	21.7%	4.3%
English Learners	29	3.4%	62.1%	27.6%	6.9%	27	14.8%	66.7%	11.1%	7.4%	27	14.8%	63.0%	11.1%	11.1%
Students with Disabilities	65	15.4%	30.8%	36.9%	16.9%	67	11.9%	38.8%	34.3%	14.9%	61	14.8%	47.5%	29.5%	8.2%

MATHEMATICS

	2023-24					2024-25					2025-26				
	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-8 State	353,327	19.6%	33.7%	26.4%	20.4%	353,419	20.7%	31.9%	28.0%	19.3%	352,787	21.3%	30.9%	28.4%	19.3%
All Students	496	50.6%	34.5%	11.5%	3.4%	511	55.6%	30.7%	12.1%	1.6%	529	57.7%	30.1%	10.6%	1.7%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	31	54.8%	29.0%	16.1%	0.0%	29	65.5%	20.7%	13.8%	0.0%	28	67.9%	17.9%	10.7%	3.6%
Black or African American	28	21.4%	25.0%	35.7%	17.9%	23	26.1%	30.4%	34.8%	8.7%	<20	*	*	*	*
Hispanic or Latino	27	48.1%	40.7%	11.1%	0.0%	32	46.9%	31.3%	18.8%	3.1%	36	38.9%	41.7%	19.4%	0.0%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	365	53.2%	35.1%	9.0%	2.7%	386	56.5%	31.6%	10.9%	1.0%	401	59.4%	30.7%	8.7%	1.2%
Two or More Races	42	50.0%	31.0%	14.3%	4.8%	37	67.6%	24.3%	5.4%	2.7%	43	62.8%	27.9%	9.3%	0.0%
Economically Disadvantaged	47	31.9%	36.2%	23.4%	8.5%	44	38.6%	34.1%	22.7%	4.5%	46	39.1%	28.3%	28.3%	4.3%
English Learners	29	34.5%	37.9%	27.6%	0.0%	27	48.1%	37.0%	14.8%	0.0%	27	55.6%	18.5%	22.2%	3.7%
Students with Disabilities	65	23.1%	27.7%	33.8%	15.4%	67	26.9%	25.4%	38.8%	9.0%	61	21.3%	41.0%	27.9%	9.8%

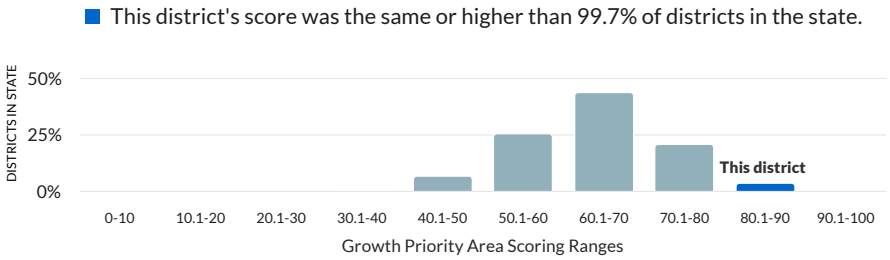
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that, on average, students in the district are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: 86.9
Mathematics Score: 90.7

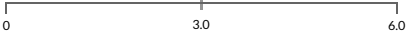


Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

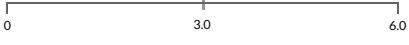
ENGLISH LANGUAGE ARTS

All Students	(430)	4.1
American Indian or Alaskan Native	(<20)	
Asian	(24)	4.1
Black or African American	(<20)	
Hispanic or Latino	(31)	4.2
Native Hawaiian or Pacific Islander	(<20)	
White	(322)	4.1
Two or More Races	(33)	3.8
Economically Disadvantaged	(41)	4.2
Not Economically Disadvantaged	(389)	4.0
English Learners	(26)	4.1
English Proficient	(404)	4.0
Students with Disabilities	(46)	3.8
Students without Disabilities	(384)	4.1
Proficient Last Year	(376)	4.1
Not Proficient Last Year	(54)	3.9



MATHEMATICS

All Students	(430)	4.3
American Indian or Alaskan Native	(<20)	
Asian	(24)	4.3
Black or African American	(<20)	
Hispanic or Latino	(31)	4.2
Native Hawaiian or Pacific Islander	(<20)	
White	(322)	4.3
Two or More Races	(33)	4.2
Economically Disadvantaged	(41)	4.3
Not Economically Disadvantaged	(389)	4.3
English Learners	(26)	4.2
English Proficient	(404)	4.3
Students with Disabilities	(46)	4.4
Students without Disabilities	(384)	4.3
Proficient Last Year	(369)	4.3
Not Proficient Last Year	(61)	3.9

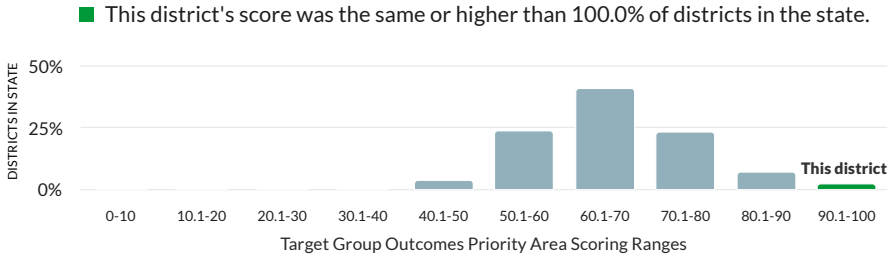


TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. This measure was designed to inform improvement efforts that result in positive change for learners who most need it while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score





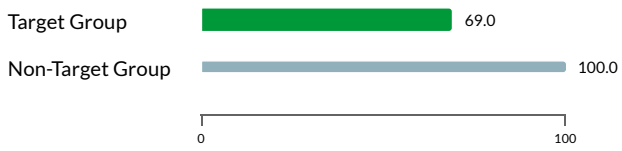
Component Scores

ACHIEVEMENT

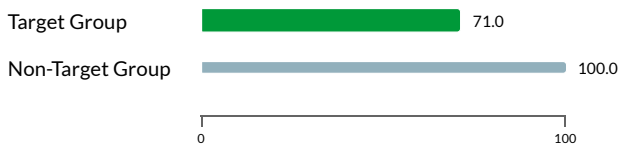
Score: 70.0

Average points-based proficiency rates.

English Language Arts



Mathematics

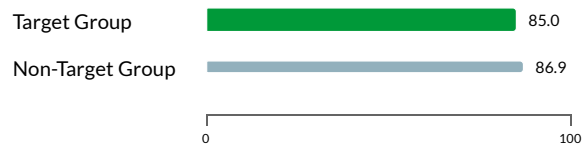


GROWTH

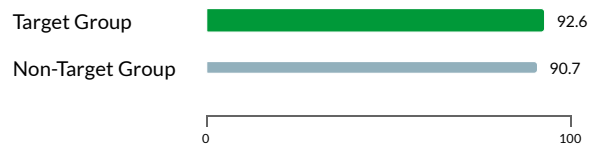
Score: 88.8

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



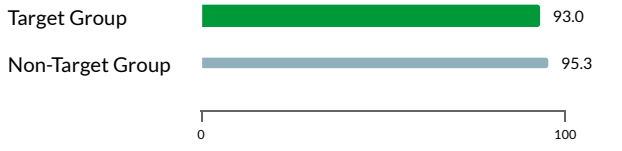
Mathematics



CHRONIC ABSENTEEISM

Score: 93.0

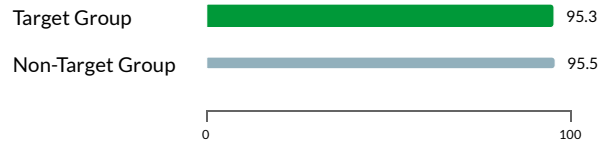
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



ATTENDANCE

Score: 95.3

This score is the overall attendance rate for the target group in 2024-25.

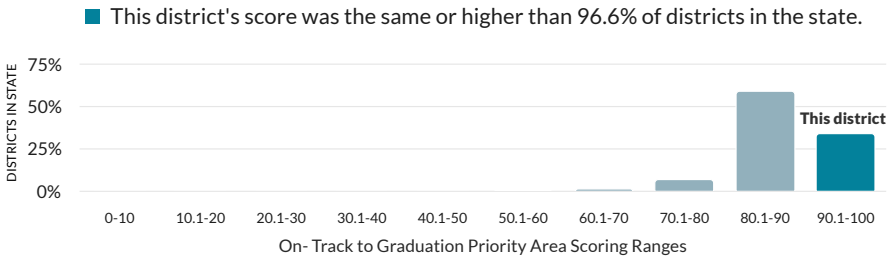


ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



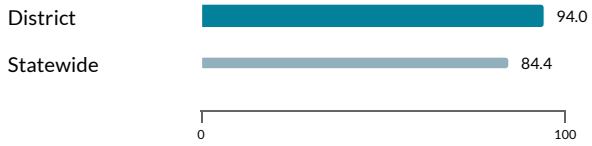


Component Scores

CHRONIC ABSENTEEISM

Score: 94.0

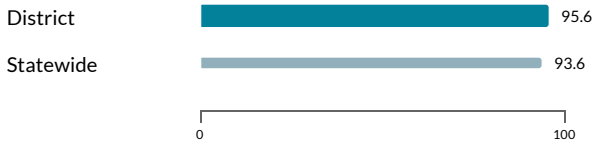
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



DISTRICT-WIDE ATTENDANCE

Score: 95.6

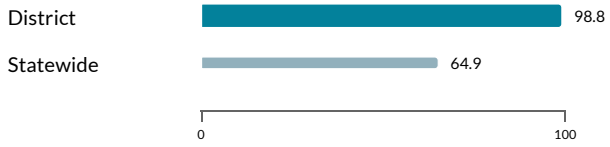
This score is the overall attendance rate for the district in 2024-25.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: 98.8

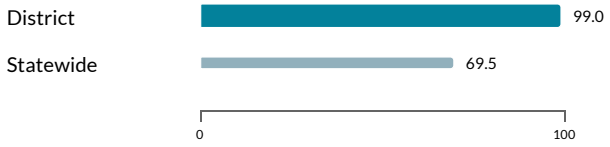
Multi-year average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: 99.0

Multi-year average points-based proficiency rates.



3rd Grade Reading (for information only)

Under Wis. Stat. § 115.385(1)(f), report cards are required to include data on the percentage of pupils reading at grade level by the end of third grade. Below is the percentage of third grade students in the Meeting and Advanced performance levels based on Forward reading and DLM ELA results.

District: 89.8%

Statewide: 50.6%

ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2022-23		2023-24		2024-25	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-8 State	542,625	17.3%	539,778	15.3%	535,898	14.8%
All Students	764	7.6%	771	6.4%	762	4.6%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	42	11.9%	40	7.5%	34	5.9%
Black or African American	46	10.9%	37	5.4%	28	14.3%
Hispanic or Latino	40	10.0%	43	4.7%	48	10.4%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	566	7.1%	580	6.9%	589	3.6%
Two or More Races	66	6.1%	67	3.0%	59	5.1%
Economically Disadvantaged	63	15.9%	65	12.3%	65	21.5%
English Learners	38	13.2%	36	8.3%	34	5.9%
Students with Disabilities	90	8.9%	94	11.7%	87	10.3%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2024-25. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade

Wisconsin Department of Public Instruction
Office of Educational Accountability
201 West Washington Avenue
Madison, WI 53703
dpi.wi.gov

November 2026

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or ability and provides equal access to the Boy Scouts of America and other designated youth groups.