



January 16, 2017

Dear Parent(s)/Guardian(s) of 8th Grade Students,

The Fox Point-Bayside School District believes in its responsibility to provide correct and factual information on important health and safety issues. The district also recognizes that it can support and assist parents' efforts in teaching human growth and development issues in the home and continues to offer the Human Growth and Development Curriculum that was adopted in 2016. The curriculum requires taking into consideration the whole child-intellectually, physically, emotionally, and socially. By proactively acknowledging the whole person, the Health Education Curriculum will enable students to be health-literate and take an active role in achieving and maintaining optimal health.

As always, at a parent's request, a student may be exempted from Human Growth and Development instruction per State Statute 118.019. Please review the program goals and curriculum outline in order to help with your decision. You may also request to look at the instructional materials at any time. If you have questions regarding instructional activities or wish to see materials, please consult the building principal or guidance counselor. Boys and girls may be separated for a portion of the instruction.

Instruction on human growth and development will occur between February 2, 2017 through March 2, 2017. If you do not want your son/daughter to receive any HG&D instruction this year, you will need to complete and turn in the attached exemption form to the building principal by Friday, January 27, 2017. Students who are exempted from participation in this instruction will be assigned an alternative learning activity that addresses our health education standards. **DO NOT return the form if you wish your child to receive instruction in human growth and development.**

Fox Point-Bayside School District Position Statement

The district provides an objective view of sexuality in keeping with scientific and social change, linked to community values. The intent of instruction is to educate students about their sexuality. The curriculum is not written to promote or encourage sexual activity.

Health and Guidance Program Goals

Students will:

- Know that total health includes all of a person's physical, intellectual, emotional, and social growth and well-being;
- Understand that every individual human being is valuable;
- Appreciate that health is a right and a responsibility of every individual and the community;
- Develop competencies in career/life planning; and
- Practice behaviors which promote and maintain physical, emotional, intellectual, and social well-being to make society a healthier place for all.

Human Growth and Development Curriculum Goals

To understand the wonder of life-that it begins, changes and ends-and to develop an appreciation of every aspect of the continuous life cycle. Students will:

- Gain a basic knowledge of human development;
- Understand the process for making responsible, informed decisions;
- Develop skills to begin and maintain interpersonal relationships; and
- Develop positive attitudes toward human sexual development

Human Growth and Development Curriculum Outline for Grade 8

Students will:

- Analyze how environments and personal health are interrelated;
- Describe the interrelationships of emotional, intellectual, physical, and social health in adolescence;
- Describe ways to enhance health and reduce risks during adolescence;
- Describe how lifestyle, family history, peers and other risk factors are related to the cause or preventions of disease or other health problems; and
- Explain the relationship between positive health behaviors and the prevention of injury, illness, and disease.

Sincerely,

Jennifer L. Ganske

Jodi Hackl

**Fox Point-Bayside School District
2016-17 Human Growth & Development**

**REQUEST FOR EXEMPTION
FROM HUMAN GROWTH & DEVELOPMENT INSTRUCTION**

8th Grade

Please submit this form if you are requesting an exemption for your child. **DO NOT** return the form if you wish your child to receive instruction in human growth and development.

Please return this completed form to the building principal by **Friday, January 27, 2017**.

PART I. PARENT

I, _____, (parent/guardian) request that my

child, _____, in grade eight at Bayside Middle

(PRINT Child's full name)

School, be exempted from Human Growth and Development Instruction.

Parent Signature _____

Date _____

PART II. SCHOOL ADMINISTRATOR

Date Received _____

Referred to Teacher (Name) _____

Principal Signature _____

Date _____