

Introduction

On June 30, 2013, the Wisconsin legislature passed Act 20, Wisconsin Statute 115.28(59), which allocated \$1.1 million dollars of General Purpose Revenue (GPR) for implementing **academic and career planning** statewide. The law requires DPI to ensure that, **beginning in 2017-18**, every school board is providing academic and career planning services to pupils enrolled in grades 6 to 12 in the school district.

What is it?

“Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post-secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills.” (DPI, <https://dpi.wi.gov/acp>). Academic and Career Planning is a part of a nation-wide movement to focus more attention on career planning, workforce readiness and the *variety of pathways* to career readiness & training.

Laws & Rules

Requires DPI to ensure, beginning in 2017-18, every school board is providing academic and career planning (ACP) services to pupils enrolled in grades 6 to 12 in the school district.

- DPI must provide rule, tool & training.
- DPI rule falls under & expands PI 26, Education for Employment.
- District plan must be approved by Board and published on district/school website.
- Parents must have access to plan.

Middle School Focus

Appropriately, the 6-8 ACP focus is on exploration, and has fewer specific legislative requirements than those for the high school level. Some districts have had parents who were concerned that we are pushing decision-making too soon, so it is important to note that should the Middle Schools are dedicated to open exploration, not early commitment.

What have we done so far?

FPBSD has made every effort to make sure our ACP plan adheres to statewide best practices and is aligned with the efforts of our partner schools. So far we have...

- Attended several DPI trainings, including the ACP Conference.
- Met with Bayside curriculum team to review current practices that already support ACP requirements.
- Met several times with our partner school districts, to ensure that our ACP framework is consistent with Nicolet expectations, as well as its other feeder schools.
- Dropped the “Careers” elective course in favor of a more developmentally appropriate practice.
- Created a scope and sequence for the Bayside ACP curriculum that meets State requirements & is aligned with partner schools.
- Brought on Career Cruising as our implementation tool & created student accounts.

How will we implement?

Most direct ACP lessons will be conducted through school counseling lessons, though they will be supplemented through a few advisory activities that will be provided by Counseling. Will be utilizing Career Cruising as the “tool” to conduct and store ACP student plans. The Bayside Guidance Curriculum already includes a guidance lesson each month for each grade level, covering a variety of developmental topics such as getting along with others, substance abuse awareness, and goal setting. Historically, one lesson a year has been on career exploration. We will be adding one additional career

exploration lesson to each grade level, for a total of two career focused guidance lessons per year. Also, the standard ACP curriculum includes an expectation that 1) we will review standardized testing scores and set goals related those scores, and 2) that we will have students record their school and extra-curricular activities at least once a year. Bayside already does this in advisory classes. Beginning the 2017-18 school year, we will have the advisory classes utilize Career Cruising to record these activities. Our classroom teachers will also support the ACP initiative in their classrooms through direct and indirect lessons. Also, when working with students, teachers & other staff have committed to thinking with a *career/college readiness lens*.

What does the curriculum specifically include?

The attached document, *Bayside ACP Grade Level Guide 5-8*, breaks down the ACP curriculum by grade as well as by the DPI recommended categories of “Know, Explore, Plan and Go”. It addresses the scope and sequence of the ACP curriculum, and is consistent with both DPI expectations and the practice of our partner schools.

What still needs to be done?

Once the Board has approved our plan, we will need to post our plan on our district website. We also need to inform parents and students of our ACP plan. A sample letter to parents is included in your handouts. In addition, Bayside advisory teachers will need to be trained to use the Career Cruising software. We will use an Early Release day to provide this training for teachers.

Where can you find more information?

Wisconsin DPI has provided extensive resources explaining and supporting Academic and Career Planning. You can access their webpage at <https://dpi.wi.gov/acp>. You can also contact the following DPI staff:

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