

**Fox Point-Bayside School District**  
**2018-19 Annual Notices**  
**Equal Educational Opportunities/Complaint Procedures**

The Fox Point-Bayside School District is committed to equal educational opportunity for all students in the district. It is the policy of the district that no person, on the basis of sex, race color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical mental, emotional or learning disability, may be denied admission to any school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil services, recreational or other programs or activities including all career and technical education classes and programs. The policy recognizes that we are a religiously diverse society and the policy prohibits discrimination against students for sincerely held religious beliefs. The district will afford a free and appropriate public education by implementing the guidelines as outlined in the Individuals with Disabilities Act of 2004.

This policy also prohibits discrimination under related federal statutes, including Title VI of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Individuals with Disabilities Education Act of 2004, and the Americans with Disabilities Act. If any person believes the Fox Point-Bayside School District or any part of the school organization has inadequately applied the principles and/or regulations of the aforementioned statutes or in some way violates state or federal law, s/he may bring forward a complaint to the District Administrator at the Fox Point-Bayside School District Office at 7300 N. Lombardy Rd., Milwaukee, WI 53217.

**Fox Point-Bayside Public Notification of Nondiscrimination Policy**

It is the policy of the Fox Point-Bayside School District that no person shall, on the basis of sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, medical condition or disease, or physical, mental, emotional or learning disability be excluded from participation in, be denied the benefits of or be subjected to discrimination under any educational program, courses or activity or employment. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1972, and Title II of the Americans with Disabilities Act. The district encourages informal resolution of complaints under this policy. Any student, parent/guardian, resident, or employee of the School District complaining of discrimination on the basis of sex, race, color, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap in school programs or activities shall report the complaint, in writing to the District Administrator or the Director of Teaching, Learning and Special Services. The contact information is as follows:

Dr. Robert Kobylski  
District Administrator  
Fox Point-Bayside School District

7300 N. Lombardy Rd.  
Milwaukee, WI 53217  
414-247-4164

Or

Ms. Jennifer Ganske  
Director of Teaching, Learning and Special Services  
Fox Point-Bayside School District  
7300 N. Lombardy Rd.  
Milwaukee, WI 53217  
414-247-4162

### **Fox Point-Bayside School District Annual Notice of Special Education Referral and Evaluation Procedures**

Upon request, the Fox Point-Bayside School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools, and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency, who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability, may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Paul Reich, Assistant Director of Special Services at [preich@foxbay.org](mailto:preich@foxbay.org) 414.247.4252 or Jennifer Ganske, Director of Teaching, Learning, and Special Services at [jganske@foxbay.org](mailto:jganske@foxbay.org) 414.247.4162.

## **Section 504 Annual Notice for the Fox Point-Bayside School District**

Section 504 of the Rehabilitation Act of 1973 is Federal legislation and regulations, which prohibit discrimination against persons with a disability in any program receiving Federal financial assistance. Section 504 defines a disabled person as anyone who:

1. has a mental or physical impairment which substantially limits one or more major life activities (e.g., caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning and working);
2. has a record of such an impairment; or
3. is regarded as having such an impairment.

In order to fulfill its obligation under Section 504, the Fox Point-Bayside School District recognizes a responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any persons with a disability will knowingly be permitted in any of the programs and practices in the Fox Point-Bayside School District.

The Fox Point-Bayside School District has specific responsibilities under Section 504, which include the responsibility to identify, to evaluate, and , if the child/student is determined to be eligible under Section 504, to afford access to appropriate educational services. If the parent or legal guardian disagrees with the determination made by the professional staff of the Fox Point-Bayside School District he/she has the right to file a complaint with the Fox Point-Bayside School District, and/or submit a complaint to the U.S. Department of Education, Office of Civil Rights, which enforces Section 504.

Please contact Paul Reich, Assistant Director of Student Services for the Fox Point-Bayside School District, at [preich@foxbay.org](mailto:preich@foxbay.org) 414.247.4252 or Jennifer Ganske, Director of Teaching, Learning, and Special Services at [jganske@foxbay.org](mailto:jganske@foxbay.org) 414.247.4167 for additional information about the rights and services described above.

## **Homeless Children and Youth Annual Notice for the Fox Point-Bayside School District**

The McKinney-Vento Act defines homeless children and youth as:

- Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes children and youth who are:
  - sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
  - living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations
  - living in emergency or transitional shelters
  - abandoned in hospitals

- living in a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings
- living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings;
- and migratory children who qualify as homeless because the children are living in circumstances described above.

If you are personally aware of or are acquainted with any children or youth who may qualify according to the above criteria, the Fox Point-Bayside School District provides the following assurances to parents and guardians of homeless children and youth and unaccompanied homeless youth:

- The child or youth shall be immediately enrolled and allowed to fully participate in school, even if unable to produce records normally required for enrollment (e.g., academic records, immunization and other required health records, proof of residency, or other documentation) or has missed application or enrollment deadlines during any period of homelessness.
- Homeless children and youths are not stigmatized or segregated on the basis of their status as homeless and have full and equal educational and related opportunities.
- Meaningful opportunities to participate in the education of their children including special notices of events, parent-teacher conferences, newsletters, and access to student records.
- Immediate enrollment and transportation to the school of origin. "School of origin" means the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool.
- Written explanation of any decisions related to school selection or enrollment made by the school, the local educational agency, or the State educational agency involved, including the rights of the parent, guardian, or unaccompanied youth to appeal and receive prompt resolution of such decisions.

Please contact Paul Reich, Homeless Liaison for the Fox Point-Bayside School District, at [preich@foxbay.org](mailto:preich@foxbay.org) 414.247.4252 or Jennifer Ganske, Director of Teaching, Learning, and Special Services at [jganske@foxbay.org](mailto:jganske@foxbay.org) 414.247.4167 for additional information about the rights and services described above.

### **Notice of Suicide Prevention Resources for the Fox Point-Bayside School District**

To address mental health conditions like depression and anxiety, schools must foster emotional safety for students and teachers alike. The cumulative goal of education is to offer students opportunities to develop interrelated academic, personal, and social competencies that have a long-term impact on their lives. We want students to be academically prepared as well as emotionally prepared when they graduate from high school. The Annual Notice is to provide information on suicide prevention resources, identifying the warning signs, and what you can do

if you are concerned about a student. Please find information on this [Annual Notice](#) or by accessing the [Wisconsin Department of Public Instruction Suicide Prevention website](#).

### **Title II American Disabilities Act Notice for the Fox Point-Bayside School District**

The District follows the provisions under Section 504 of the Rehabilitation Act of 1973, which state that “No otherwise qualified individual with a disability in the United States...shall, solely by reason of her or his disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance...” [29 U.S.C. Sec. 794]. An individual with a disability means any person who (i) has a physical or mental impairment which substantially limits one or more major life activities, (ii) has a record of such impairment, or (iii) is regarded as having such an impairment.

Section 504 regulations require that school districts provide reasonable accommodations and/or related services necessary for qualified disabled students to participate in and benefit from public education programs and activities. A qualified disabled person is (i) of an age during which nondisabled persons are provided such services, (ii) of any age during which it is mandatory under state law to provide such services to disabled persons, or (iii) to whom a state is required to provide a free and appropriate public education under Section 612 of the Education of the Handicapped Act.

The provision of an appropriate education is the provision of regular or special education and related aids and services that (i) are designed to meet individual educational needs of disabled persons as adequately as the needs of nondisabled persons are met and (ii) are based upon adherence to procedures that address the educational setting, evaluation and placement, and procedural safeguards. The District must make reasonable accommodations to the known physical or mental limitations of an otherwise qualified disabled student unless it can be demonstrated that the accommodations would impose an undue hardship on the operation of the programs. In determining reasonable accommodations, a Section 504 evaluation team shall use a variety of evaluation and assessment techniques and procedures to determine if the student has a physical or mental impairment that substantially limits one or more major life activities. When a student is found to have such a condition, a 504 Plan shall be developed and implemented with parent consent. The 504 Plan shall be reviewed and revised at least annually and a re-evaluation shall be completed every three years. For more information, please contact Assistant Director for Student Services, Paul Reich at [preich@foxbay.org](mailto:preich@foxbay.org) or Jennifer Ganske, Director of Teaching, Learning, and Special Services at [jganske@foxbay.org](mailto:jganske@foxbay.org).

### **[School Accountability Report for the Fox Point-Bayside School District](#)**

### **Annual Academic Standards for the 2018-19 School Year for the Fox Point-Bayside School District**

The Fox Point-Bayside School District is required to annually clearly identify the standards adopted by the board of education under section 118.30 (1g)(a) of the state statutes , as well as to provide annual notice to parents/guardians under section 120.12(13) of the state statutes.

The following is a list of standards that have been adopted by the board of education:

- Common Core Standards for English Language Arts
- Common Core Standards for Mathematics
- Next Generation Science Standards
- Wisconsin Model Academic Standards for Social Studies, Physical Education, Art, Music, and World Languages.
- National Core Arts Standards
- College, Career, Civic Life (C3) Framework for Social Studies
- ACTFUL Standards (World Language) and Ohio State Standards (Based on ACTFUL)

The Annual Academic Standards Notification will be posted on the website in July of 2018.

### **Educational Options Notifications for the Fox Point-Bayside School District**

#### **Accountability Report**

As part of the new state accountability system, the Department of Public Instruction (DPI) has produced report cards for every district and school in Wisconsin. More information and the most recent report card may be viewed at: [Report Cards](#) . The Fox Point-Bayside School District received a rating of Significantly Exceeds Expectations. Both Stormonth Elementary School and Bayside Middle School Significantly Exceed Expectations.

#### **Educational Options**

School districts are required to provide a list of the educational options available to children who reside in the pupil's resident school district, including public schools, private schools participating in a private school choice program, charter schools, virtual schools, full-time open enrollment, youth options, course options, and options for pupils enrolled in a home-based private educational program. Some resident students attend the Milwaukee Jewish Day School, Hillel Academy, and St. Eugene School.

Please use the links below for more information.

[Open Enrollment](#)    [Virtual Schools](#)    [Area Schools](#)    [Course Options](#)  
[Homeschooling](#)

#### **Special Education Voucher Program**

Beginning in funding year 2017, allows a child with a disability to attend a participating private school of the child or the child's parent's choice, if that child has previously been rejected from attending school in a nonresident district under the open enrollment program. An eligible child may begin attending an eligible school at any time during the school year. You can find out more information by visiting the [Special Needs Scholarship Program](#).

**Academic Career Planning (ACP)**

Information on the Fox Point-Bayside School District ACP can be found on the Bayside Middle School Website and under Annual Notices.