

# SUPPORTING YOUR YOUNG WRITER: GRADES 2-4

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# Supporting Your Young Writer (Grades 2-4)

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- More information on the Writing Workshop model
- Core principles of Writing Workshop
- Stages of writing development
- Parent as coach/ideas for home
- Spelling/grammar dilemma
- Questions?



# More information on the Writing Workshop model...

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- Teacher's College at Columbia University- Reading and Writing Project
- Alignment with Common Core State Standards (CCSS)
- Training in NYC this summer
- All teachers trained in this model August 2014



# Core Principles of Writing Workshop

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- Topic Choice
- Authentic Writing
- Teacher writes
- LOTS of time to write
- Strategy & Skill instruction
- Use of the writing process: collecting, developing/rehearsing, drafting, revising, editing, publishing, celebrating



(TCRWP, 2014)

# Stages of Writing Development

(Tompkins, Literacy for the 21st Century: Teaching Reading and Writing in Prekindergarten Through Grade 4)

Emergent	<ul style="list-style-type: none"><li>• Most pre-kindergarten/kindergarten students</li><li>• Distinguish between writing and drawing</li><li>• Write letters and letter-like forms or scribble randomly on the page</li><li>• Develop an understanding of directionality</li><li>• Show interest in writing</li><li>• Write their first and last names</li><li>• Write 5-10 familiar or high-frequency words</li><li>• Use sentence frames to write a sentence</li></ul>
Beginning	<ul style="list-style-type: none"><li>• Most first/second graders</li><li>• Write from left to right</li><li>• Print uppercase and lowercase letters</li><li>• Write one or more sentences</li><li>• Spell phonetically</li><li>• Spell 20-50 high-frequency words correctly</li><li>• Use periods, question marks, and exclamation points</li><li>• Can reread their writing</li></ul>
Fluent	<ul style="list-style-type: none"><li>• By the end of 3<sup>rd</sup> grade</li><li>• Use the writing process to write drafts and final copies</li><li>• Write compositions of one or more paragraphs in length</li><li>• Indent paragraphs</li><li>• Spell 100+ high frequency words</li><li>• Use sophisticated and technical vocabulary</li><li>• Apply vowel patterns to spell words</li><li>• Apply capitalization rules</li><li>• Use commas, quotation marks, and other punctuation marks</li></ul>

# The Many Roles Parents Play...

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- Listener
- Reader
- Occasional Scribe
- Model
- Friendly Editor



(Gordon Wells)

# How can I help my child see himself as a writer?

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- Provide your child with LOTS of opportunities to SHOW that he is a writer and encourage him every step of the way!



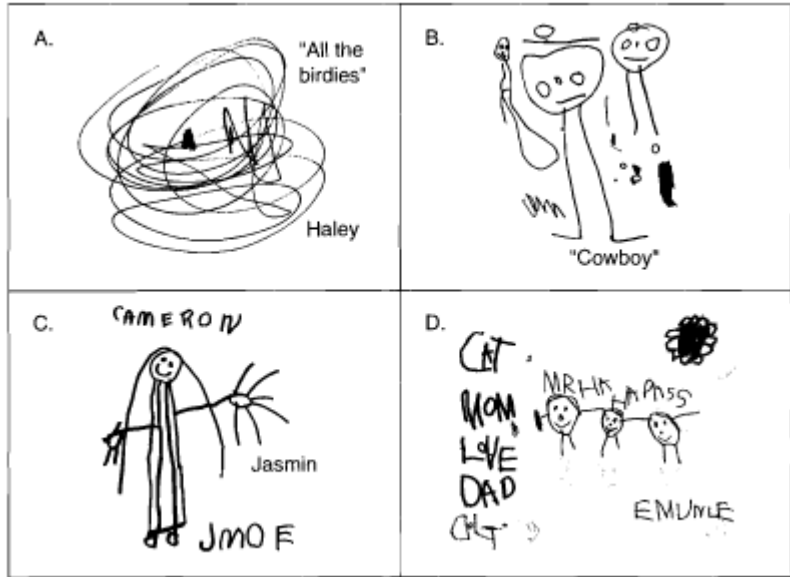
# Take Home ideas...

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- Create a special writing space at home
- Supplies
- Give writing as a gift!
- Write for real-world purposes
- Practice, practice, practice
- Handouts ([www.readwritethink.org](http://www.readwritethink.org))
  - Help Your Child Write a Story (grades 2-4)
  - How to start a Writer's Notebook (grades 3-12)
  - Help Your Child Edit and Revise (grades K-3)



# Wat shuld we do aboute speling??



2-5 years old



4-5 years old

I will mes you. I  
rile dot onet you to lev.  
I Love you So mich.  
But I hoq you have  
a grat tim.

5-8 years old

My teme won the scoer game.  
I was the boll girl.  
We had to use cons  
for the gowl. Evre time  
the boll wintdowe Hill  
I Had to throwe them a  
nother boll.

7-10 years old

## Wat shuld we do aboute speling??

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Spelling is  
~~diffecolt~~  
~~challengeng~~  
hard.

- Spelling is a developmental process
  - We want students to use inventive spelling!
  - Encourage your child to underline words they feel they have misspelled, instead of pointing them out for your child
  - Show them a similar word with the same spelling pattern
    - i.e. They misspelled “sent,” so you show them “went”
  - Show them a part or “chunk” of the word they are having difficulty with
    - i.e. They misspelled “boiled,” so you show them “oil”
- \*\* Try to focus on ONE error you see repeated many times...if you attack every misspelled word, it will only lead to frustration! (same goes for GRAMMAR)
- Trust that your child’s teacher is instructing them at their appropriate and individualized spelling level through word sorts, pattern instruction, etc. to help build their spelling skills 😊

# Any questions?

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Please feel free to contact me with any further questions 😊

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